

Leadership - We are all Leaders!

Learning intention - students understand that everyone has the capacity to be a leader.

When students arrive in Grade 5 or 6 and they are the eldest students in the school, generally they are looked upon in a different light to other students - they are the 'leaders' of the school.

The culture or 'feel' of the school can be greatly influenced (positively or negatively) by this cohort. They either model good behaviour and make good choices or they show the rest of the school how not to behave. Or, it could be somewhere in between those extremes. Either way, at assemblies, Mass and other whole school events these students are on display to the entire school community and their influence cannot be underestimated.

Therefore, it is vital that these students see themselves as positive role models and the leaders of the school. Helping them to understand that they all have attributes that can help them as leaders is the most important part of this lesson. They don't need to be the 'get up in front of assembly and talk confidently' type of leader to be successful. We each have gifts and it is how we use them that is important.

Scripture

Romans 12:6-8: We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; if it is serving, then serve; if it is teaching, then teach; if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully.

Jesus/Church connection

We can also look at Jesus' model of leadership. His humility is a living example of how we should be as leaders. Pope Francis is a contemporary example of humble leadership and there are many videos/websites and other resources that demonstrate his leadership. There are also many saints that could be researched to discover their unique gifts.

From the Social Management strand of Personal and Social Capability of the Australian Curriculum:

Develop leadership skills

Level 3

- discuss the concept of leadership and identify situations where it is appropriate to adopt this role

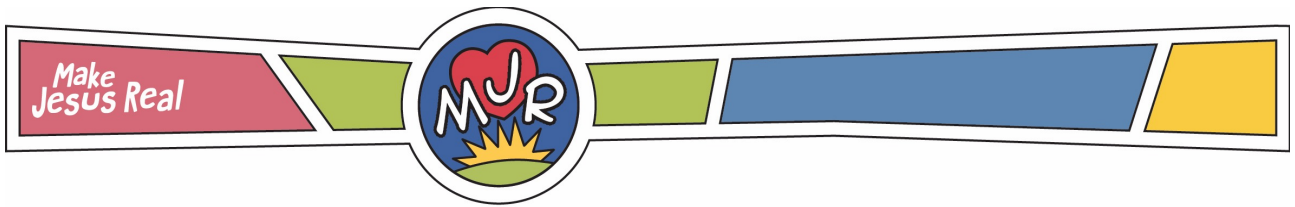
Level 4

- initiate or help to organise group activities that address a common need

Level 5

- plan school and community projects, applying effective problem-solving and team-building strategies, and making the most of available resources to achieve goals





MJR Links

Many links could be made to topics such as, 'Christ's values', 'The future lies in my hands', 'taking the next step', 'growth moments' and many more.

This lesson should ideally take place in the beginning of the year as students settle into Grade 5 & 6. It should be used to set up a personal mission statement for the year and the actions that they would like to achieve throughout the year.

This could be part of a unit of personal inquiry or as a part of the establishment of classroom or school values at the beginning of the year.

