



PEER PRESSURE

LEARNING INTENTION: To understand the effects of Peer Pressure (Positive & Negative peer pressure)

FOR the TEACHER: This exercise relates to MJR pages 129-131 – it also relates to ACARA Yr 5/6 H.P.E.

Personal, Social and Community Health / Being healthy, safe and active / ACPPS054 Content Description

Plan and practise strategies to promote health, safety and wellbeing....Elaborations Scripting and rehearsing how to refuse drugs that may be offered, such as medication, tobacco product or alcohol.

SCRIPTURE Matthew 24:4 And Jesus answered them, "See that no one leads you astray."

FOR the STUDENTS - ACTIVITIES

1. Read page 127 in MJR and fill in the red activity. Eg where you have been pressured to do something
2. Draw a picture for the frame on a piece of paper (12cm x 9cm). The drawing is to contain a scene where you have been pressured to do something wrong (or where you have heard of something occurring like bullying, shoplifting, smoking, drugs etc). Include colour and then glue this into page 127 after colouring the frame.
3. Design a cartoon in the boxes below – demonstrating how to get out of a situation involving peer pressure. (eg bullying, shoplifting, smoking, drugs etc) You may use a larger sheet of paper and use this sheet as the rough copy.

Relevance to Jesus:

Discuss the following 'Many pressures were exerted on Jesus during his time on Earth'



CRITERIA	DEVELOPING	SOUND	EXTENDING
PRESENTATION	Lacks organisation Main messages are not clear	Easy to view and interpret. Main message is evident.	Easy to view, visually eye – catching. Well organised with main message identified and connection to ‘Peer Pressure’ explicit.
INFORMATION	Disorganised and incorrect in places. Unclear.	Understood purpose, good ideas, represents ‘Peer Pressure’ topic well.	Demonstrates clear and meaningful ideas, closely connects to MJR philosophy, the H.P.E. curriculum and The Arts. The topic chosen is cleverly connected to ‘Peer Pressure’.
DEEP UNDERSTANDING	Disjointed, lacking connection to MJR, and the task of choosing an area connecting to ‘Peer Pressure’.	Shows creativity in explaining the main points of chosen topic and its connection to ‘Peer Pressure’.	The audience will connect and presents key points that make connection to ‘Peer Pressure’ and what it means to them. Outside the square topic and/or presentation.
CREATIVE THINKING	Lacks originality, a little confusing. Lacked planning.	Used skills well to enhance presentation. Words well chosen	Used outstanding ‘Outside the Square’ thinking to present a meaningful cartoon and/or picture. Mature message and clever word usage.
ART PROCESSES	Beginning to develop drawing and cartoon techniques.	Sound drawing and cartoon techniques. Good use of colours & well drawn characters.	Excellent drawing and cartoon techniques. Clever use of colours & well drawn characters.