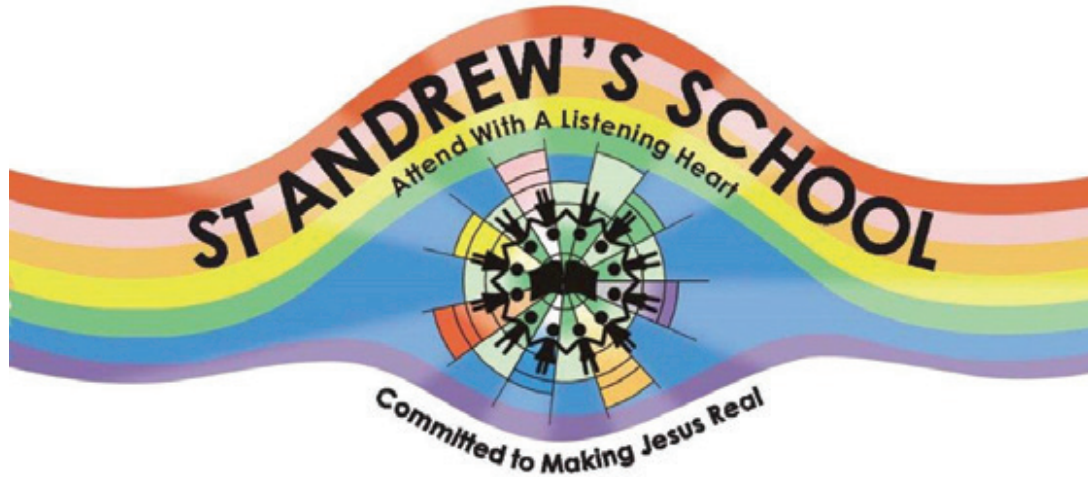




St Andrew's **CASE STUDY**



John Leyden, the principal, introduced the **St Andrew's** school community to MJR nine years ago after he moved from his previous school, St Peter's Primary, where MJR was alive and flourishing. When asked why – John simply answers: '*Because it works!*'

After attending a number of MJR conferences, John came to Tasmania and worked with Peter Mitchell, the author of *Make Jesus Real*. He saw the potential to bring not just the students but the whole school community closer to the words, actions and teaching of Jesus.

St Andrew's MJR program is very closely connected to its behaviour management program and the whole community are encouraged to use the MJR language in as many facets of school life as possible. MJR is evident in their assemblies, newsletters, classrooms and the playground – also in their website. Go to <http://www.standrewsfsg.qld.edu.au/>

The school also uses the New England Patriots, Bill Belichick's catch phrase '*Do your job*' – John relates how one student said, '*Do your job is the same as the message of MJR!*'

A champion MJR school!





Class covenants

- > Based on our school theme for the year: "See the Extraordinary"
- > Steeped in MJR
- > Designed and created in collaboration with the students
- > Highlights how we can 'See the Extraordinary' in ourselves, others and in the environment around us
- > Jesus was extraordinary

The MJR messages at assembly

- > Live Jesus in our hearts
- > Teamwork makes the dream work
- > Look for the good and god in others
- > ICO – Instant Cheerful Obedience
- > Meet greet and speak
- > Where have you seen Jesus today?

Year 6 Leadership

- > Students lead Monday morning assembly
- > MJR message is delivered at assembly
- > MJR books - reflections
- > You are in charge of your own attitude
- > GOD MOMENTS
- > Year 5 and Year 6 camps – mintie moments

We are W.E.S.T.I.E

Welcoming - **E**ncouraging - **S**ay Sorry - **T**hankful - **I**nterested - **E**nthusiastic





Being a bucket filler

> In Prep we read 'Have You Filled a Bucket Today? And introduce the children to the terms 'bucket filler' and 'bucket dipper'

> Prep parents are told about this and encouraged to discuss this with the children at home.

> We have buckets that we all try and fill with 'warm and fuzzies'.

> We use this language in conjunction with MJR terminology (WESTIE, Happy Chappy, ICO)

Behaviour Management

Step 3 – Time Out



1. Which behaviour expectation did I choose not to follow?

2. How was I not Making Jesus Real?

- _____
- _____
- _____

3. What would a better choice and action have been?

- _____
- _____
- _____

Step 3 – Time Out



1. Circle the behaviour expectation you chose not to follow.

2. The choice I made was



3. What was I doing to not Make Jesus Real?

4. How should I have Made Jesus Real?
