



SPECIAL UNIT: THAILAND CAVE BOYS' RESCUE

LEARNING INTENTION

To get the students to understand:

1. How resilient the boys and their coach must have been.
2. The sacrifices the rescuers endured.
3. How other cultures help those who have encountered huge difficulties.
4. To be thankful and appreciate what they have.
5. What is '*Spirit*' and how it can affect those around you.

PROCESS - ACTIVITIES

1. Start with showing the first YouTube video - this describes the whole event.
2. Ask the students about the statement 'Having FAITH' - what does this mean?
3. A term often used when there is trouble is 'keeping your spirits up' - we speak about the '*Spirit of Jesus*' - what is '*Spirit*'?
4. Continue to use the questions outlined below.

POEM - ATTITUDE or *We shall overcome* - Empty Hands Music, YouTube

YOUTUBE VIDEOS

1. www.youtube.com/watch?v=d7uhm_OIXj4 - The miraculous story of the Thai cave rescue.
2. www.youtube.com/watch?v=bCmgZ8nMyKo - 3D detailing how rescue took place.
3. www.youtube.com/watch?v=pTDf01J9DW8 - Report from ABC news after the rescue - hearing from the boys.

PAGES TO FOCUS ON

Use the rescue as a catalyst for reflection on the following pages.

Grades 5-6 Book - MJR

- Red - related to the actual rescue
- Green - related to how we will use this in our world

P18 - Be determined - don't give up or feel sorry for yourself

Question: What do you think may have been the result if their attitudes were the opposite?

Questions for YOUR Situation: Name a time when you gave up/felt sorry for yourself.

P19 - Search for the hero inside yourself - there are many heroes in this story

Question: Who? coach, boys, divers, leaders, family/relatives?

Questions for YOUR Situation: Who are heroes in your lives? Do you tell them?

P34 & 35 - Happiness and inner peace - the need for empathy and compassion was essential.

Questions for YOUR Situation: What is empathy? Where have you seen it?

P 47 – Blamers & Claimers

Question: No one blamed anyone – they were only focused on rescue. Why?

Questions for YOUR Situation: When have you played the blame game?

P49 – Listening Skills – so many countries involved

Question: What would have been some major problems in this area?

Different languages/customs/egos involved.

P54 – Mental Toughness (MT) & Self Discipline (SD)

Question: How did the 13 show MT & SD? Write down two examples in your book.

Questions for YOUR Situation: Have you shown MT or SD?

P56 – Snowflakes – I can't do this, it is too hard!

Question: What were some of the areas for the boys that showed they were not snowflakes?

Questions for YOUR Situation: When have you been/not been a snowflake?

P61 – Together Everyone Achieves More (TEAM)

Question: Name all the T.E.A.M.'s in the rescue- boys & coach, leadership, divers, family.

Questions for YOUR Situation: What teams are you associated with? Family?

How do you let down the family team?

P76 – Resilience – this page talks about 'bouncing back'.

Question: What will the boys have to bounce back from?

Questions for YOUR Situation: Have you ever had to 'bounce back' from a situation?

P78/79/81 – My God Moments plus sketching God Moments

On the top half of page 81, draw a God Moment in the rescue.

Questions for YOUR Situation: Think of and draw a God Moment in your life.

P88 – Holy Spirit

Questions for YOUR Situation: Where have you seen 'Spirit' in your life?

What did it look like?

P89 – Religion & MJR

Question: Where was the joy in the rescue?

Questions for YOUR Situation: When have you really seen JOY! List them.

P97 – Spirit of Jesus

Questions for YOUR Situation: Using this story as a catalyst – where is the Spirit of Jesus in your life?

P103 – A Day is Wasted if you don't Reflect on it!

Questions for YOUR & the Rescue Situation: What will you take out of the rescue story and relate it to your situation? Write it down.

P106 – Reflections on the Gospels

Gospel values/ virtues seen from this situation

Look at www.virtuesproject.com/virtuesdef.html. List and write down 10 virtues seen in the rescue.

P125 – Qualities we admire in people

What qualities were shown in the rescue?

Look at the list from page 106 – and list your top five qualities.

Grades 3-4 Book – Spirit of Jesus

P10 – How do we show the *Spirit of Jesus*?

Have students look at the virtues that Jesus showed.
How are they present in their life today?

P18 – The *Great 8*

Question: Which of these was shown in the rescue?

P28 – How do we serve others?

Question: Who was serving in the rescue?

Question for YOUR Situation: How do we serve those around us?

P33 – Where is your *Positive Attitude*?

Question: What do you think helped the boys in the cave?

Question for YOUR Situation: When has a positive attitude helped you.

P34/35 – Do you have an *Attitude of Gratitude*

Question: How did the boys show their Gratitude to those who helped them?

P38 – What does it mean to be humble?

Question: Who was humble?

P39 – Who are the quiet achievers?

Explore this with your students.

P42 – How do you deal with your problems?

What were some of the problems they had to overcome?

Initial problems:

- Water rising and cutting them off from the entrance.
- Lack of food and clean water.

Major problems:

- Keeping them warm.
- Oxygen levels dropping.

So many 'unknowns':

- Diving for the first time.
- Looking at post traumatic syndrome (PTS).

P60 – What is the Good News?

Discuss how the news was reported in the media.

P71 – Mindfulness

The coach had the boys meditate. Why do you think he did this?

Question for YOUR Situation: When do you think you could benefit from meditating?