

# Garratt Publishing Diocesan Outcomes

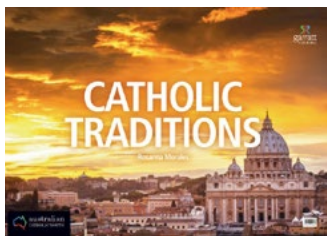
for New South Wales

Catholic Education Office Sydney Religious Education Foundation Statements



ABC **PRIMARY**  
RESOURCES

This document outlines how RE resources from Garratt Publishing will help you achieve the outcomes sought by your Diocesan RE themes.



**CATHOLIC  
TRADITIONS**  
ROSANNA MORALES  
9781922152879



Explores the significant traditions of the Catholic church including prayer, sacraments, the Pope, Mary and Jesus, as well as how the structure of the Church supports Catholic people to live out their faith.

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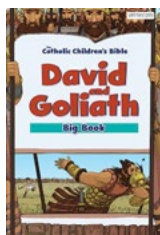
## OUTCOMES:

### Stage Two – Years 3 & 4

- » Students name God as Father, Son and Holy Spirit.
- » They value the wonder and beauty of God's creation and name ways they can live in harmony with the world. They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students explore and describe the role and place of Sacraments and the Mass in their lives. They communicate an understanding of ways of belonging and relating in a Catholic celebrating community.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response. They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and Traditions.
- » They recognise and name the qualities of Mary and the saints and identify ways Mary and the saints responded to God.
- » Students examine ways in which the liturgical life of the Church nourishes and challenges them to respond to the presence of God. They appreciate the importance of signs, symbol, rites and rituals within the Church.
- » They recognise that Scripture, symbol, rites and rituals are used in celebrations within the Catholic community. They are developing a familiarity with liturgical celebrations.

### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints. They recall and describe key events associated with the Paschal mystery as revealed in the Scriptures and celebrated in the sacramental life of the Church.
- » Students explore the sacraments as key celebrations of the Christian mystery. They examine ways in which the liturgical life of the Church nourishes and challenges the Christian community in response to the presence of God.
- » They communicate an understanding of sign, symbol, ritual and tradition as celebrated in the Church community.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.
- » Students recognise prayer is relationship with God. They explore ways of praying in both formal and informal settings. They participate in a variety of prayers and prayer forms of the tradition using appropriate signs, symbol, rites and rituals. They are becoming increasingly familiar with a range of liturgical celebrations.



**DAVID AND  
GOLIATH  
BIG BOOK**  
9781599826592

Retelling of the story of David and Goliath, with comprehension questions and (to also aid with literacy skills) glossary.

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## OUTCOMES:

### Early Stage One - Kindergarten

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.

### Stage One – Years 1 & 2

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They are able to identify Christian ways of relating to others.

### Stage Two – Years 3 & 4

- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



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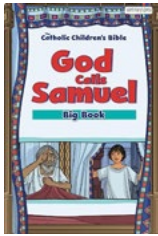
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**GOD CALLS  
SAMUEL BIG  
BOOK**  
9781599826677

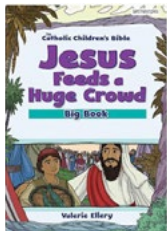
Retelling of the story of, The Lord calls Samuel with comprehension questions and (to also aid with literacy skills) glossary.

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**OUTCOMES:**

- » **Early Stage One - Kindergarten**
- » Students respond to the wonder of God's creation. They express an understanding that God is with them and are able to communicate that they are created and loved by God.
- » They engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » **Stage One – Years 1 & 2**
- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They express an understanding of God as loving and forgiving.
- » **Stage Two – Years 3 & 4**
- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

- » **Stage Three – Years 5 & 6**
- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



**JESUS FEEDS A HUGE  
CROWD**  
VALERIE ELLERY  
9781599827438

Retelling of the Jesus Feeds the Five Thousand, with comprehension questions and (to also aid with literacy skills) glossary.

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**OUTCOMES:**

- » **Early Stage One - Kindergarten**
- » Students respond to the wonder of God's creation. They express an understanding that God is with them and are able to communicate that they are created and loved by God.
- » They engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » Students communicate some knowledge about Jesus.
- » Students demonstrate knowledge that the Church is a community of believers which gathers to pray and celebrate.
- » **Stage One – Years 1 & 2**
- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They express an understanding of God as loving and forgiving.
- » They begin to articulate an understanding that following Jesus is living according to the message of Jesus.
- » Students demonstrate developing knowledge and understanding of Jesus and his teachings.
- » They are able to identify Christian ways of relating to others.
- » Students demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus.

- » **Stage Two – Years 3 & 4**
- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

- » **Stage Three – Years 5 & 6**
- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.



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**JONAH AND  
THE BIG FISH  
BIG BOOK**  
9781599826639

Retelling of the story of Jonah and the whale, with comprehension questions and (to also aid with literacy skills) glossary.

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**OUTCOMES:**

**Early Stage One - Kindergarten**

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.

**Stage One – Years 1 & 2**

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They express an understanding of God as loving and forgiving.
- » They are able to identify Christian ways of relating to others.

**Stage Two – Years 3 & 4**

- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church. They value the wonder and beauty of God's creation and name ways they can live in harmony with the world.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

**Stage Three – Years 5 & 6**

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the Saints.
- » They identify and explain appropriate actions of stewardship of the earth community.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



**LIVING FAITH  
BIG BOOK**  
HELEN CARBOON  
9781925009491



Explains the mystery of God as the Father, Son and Holy Spirit and shows how faith guides our actions, and ways faith can be expressed. Includes questions, Bible links and activity ideas.

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**OUTCOMES:**

**Stage Two – Years 3 & 4**

- » Students name God as Father, Son and Holy Spirit.
- » They value the wonder and beauty of God's creation and name ways they can live in harmony with the world. They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students explore and describe the role and place of Sacraments and the Mass in their lives. They communicate an understanding of ways of belonging and relating in a Catholic celebrating community.
- » They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.
- » Students examine ways in which the liturgical life of the Church nourishes and challenges them to respond to the presence of God.
- » They recognise that Scripture, symbol, rites and rituals are used in celebrations within the Catholic community. They are developing a familiarity with liturgical celebrations.

**Stage Three – Years 5 & 6**

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.

- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints. They recall and describe key events associated with the Paschal mystery as revealed in the Scriptures and celebrated in the sacramental life of the Church.
- » Students explore the sacraments as key celebrations of the Christian mystery. They examine ways in which the liturgical life of the Church nourishes and challenges the Christian community in response to the presence of God.
- » They communicate an understanding of sign, symbol, ritual and tradition as celebrated in the Church community.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.
- » They identify and explain appropriate actions of stewardship of the earth community. They evaluate ways in which they can build the Kingdom of God.
- » Students recognise prayer is relationship with God. They explore ways of praying in both formal and informal settings. They participate in a variety of prayers and prayer forms of the tradition using appropriate signs, symbol, rites and rituals. They are becoming increasingly familiar with a range of liturgical celebrations.



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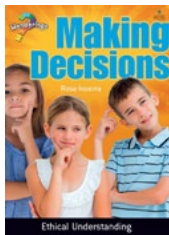
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## MAKING DECISIONS

ROSE INSERRA  
9781922152824



Explores big issues in modern society such as human rights and sustainability from a moral and ethical perspective.

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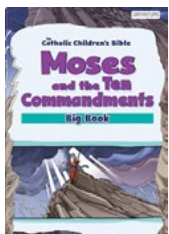
### OUTCOMES:

#### Stage Two – Years 3 & 4

- » Students value the wonder and beauty of God's creation and name ways they can live in harmony with the world. They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.
- » They identify and explain appropriate actions of stewardship of the earth community. They evaluate ways in which they can build the Kingdom of God.



## MOSES AND THE TEN COMMANDMENTS BIG BOOK

9781599826714

Retelling of the story of Moses and the Ten Commandments, with comprehension questions and (to also aid with literacy skills) glossary.

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### OUTCOMES:

#### Early Stage One - Kindergarten

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » Students demonstrate growing familiarity with key signs, symbols and rituals of the Catholic Tradition.

#### Stage One – Years 1 & 2

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They are able to identify Christian ways of relating to others.

#### Stage Two – Years 3 & 4

- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.

- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and Traditions.

#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



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## MY CULTURE, YOUR CULTURE

JULIE HAYDON

9781925009385



Topics such as culture, identity language and religious beliefs are explored through the lens of intercultural understanding. Includes questions designed to encourage children to 'wonder' and a consolidation activity.

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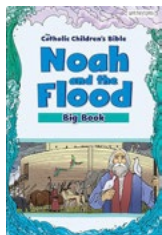
### OUTCOMES:

#### Stage Two – Years 3 & 4

- » They value the wonder and beauty of God's creation and name ways they can live in harmony with the world. They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response. They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others.

#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.
- » Students recognise prayer is relationship with God.



## NOAH AND THE BIG FLOOD BIG BOOK

9781599826554

Retelling of the story of Noah, with comprehension questions and (to also aid with literacy skills) glossary.

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### OUTCOMES:

#### Early Stage One - Kindergarten

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.

#### Stage One – Years 1 & 2

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They are able to identify Christian ways of relating to others.

#### Stage Two – Years 3 & 4

- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.

- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



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**POPE FRANCIS  
BIG BOOK**  
ANN RENNIE  
9781925009811



Covers the life of Pope Francis along with how he lives out the faith and what it means to be a Catholic in modern times.

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## OUTCOMES:

### Early Stage One - Kindergarten

- » Students respond to the wonder of God's creation. They express an understanding that God is with them and are able to communicate that they are created and loved by God.
- » They engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » They name Mary as the Mother of Jesus.
- » Students demonstrate knowledge that the Church is a community of believers which gathers to pray and celebrate. They participate in praying simple formal and informal prayers.

### Stage One - Years 1 & 2

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They recognise the role of Mary in the life of Jesus.
- » They communicate an understanding of being forgiving and relating in a Catholic celebrating community. They begin to articulate an understanding that following Jesus is living according to the message of Jesus.
- » Students demonstrate developing knowledge and understanding of Jesus and his teachings. They identify holy people and saints as people who reflect God's goodness. They are able to identify Christian ways of relating to others.
- » They express an understanding of God as loving and forgiving.
- » Students demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus.

### Stage Two - Years 3 & 4

- » Students value the wonder and beauty of God's creation and name ways they can live in harmony with the world.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response. They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions. They recognise and name the qualities of Mary and the saints and identify ways Mary and the saints responded to God.
- » They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.

### Stage Three - Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people. They identify and explain appropriate actions of stewardship of the earth community.
- » Students recognise prayer is relationship with God.



## TELL IT! CARDS

Available as a complement to the Bible Story Big Books, the Tell it! Cards provide a prompt for students to engage with the story through responses such as retelling or creating a cartoon.

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## OUTCOMES:

### Early Stage One - Kindergarten

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.

### Stage One - Years 1 & 2

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They are able to identify Christian ways of relating to others.

### Stage Two - Years 3 & 4

- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.

- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

### Stage Three - Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



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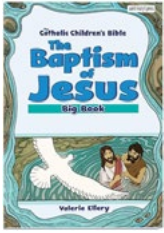
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**THE BAPTISM  
OF JESUS**  
VALERIE ELLERY  
9781599827315

Retelling of Matthew 3:1-17 when John baptises Jesus and the Spirit of God arrives, with comprehension questions and (to also aid with literacy skills) glossary.

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**OUTCOMES:**

**Early Stage One - Kindergarten**

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » Students demonstrate growing familiarity with key signs, symbols and rituals of the Catholic tradition.
- » Students communicate some knowledge about Jesus.
- » Students demonstrate knowledge that the Church is a community of believers which gathers to pray and celebrate.

**Stage One – Years 1 & 2**

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » Students identify some symbols, signs and rituals of the Catholic tradition and the key times of the Liturgical Year.
- » They demonstrate a developing knowledge and understanding of the sacraments of initiation and the sacrament of Penance.
- » They begin to articulate an understanding that following Jesus is living according to the message of Jesus.
- » Students demonstrate developing knowledge and understanding of Jesus and his teachings.
- » Students demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus.

**Stage Two – Years 3 & 4**

- » Students name God as Father, Son and Holy Spirit.
- » They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students explore and describe the role and place of Sacraments and the Mass in their lives. They communicate an understanding of ways of belonging and relating in a Catholic celebrating community.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.
- » They appreciate the importance of signs, symbol, rites and rituals within the Church.
- » They recognise that Scripture, symbol, rites and rituals are used in celebrations within the Catholic community.

**Stage Three – Years 5 & 6**

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » Students explore the sacraments as key celebrations of the Christian mystery.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



**THE FORGIVING  
FATHER BIG BOOK**  
VALERIE ELLERY  
9781599827353

Retelling of the parable of the Prodigal Son, with comprehension questions and (to also aid with literacy skills) glossary.

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**OUTCOMES:**

**Early Stage One - Kindergarten**

- » Students respond to the wonder of God's creation. They express an understanding that God is with them and are able to communicate that they are created and loved by God.
- » They engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » Students communicate some knowledge about Jesus.

**Stage One – Years 1 & 2**

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They express an understanding of God as loving and forgiving.
- » They communicate an understanding of being forgiving and relating in a Catholic celebrating community.
- » They begin to articulate an understanding that following Jesus is living according to the message of Jesus.
- » Students demonstrate developing knowledge and understanding of Jesus and his teachings.
- » They are able to identify Christian ways of relating to others.
- » Students demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus.

**Stage Two – Years 3 & 4**

- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

**Stage Three – Years 5 & 6**

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.



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## THE GOOD SHEPHERD BIG BOOK

VALERIE ELLERY  
9781599827391

Retelling of the parable of the Good Shepherd, with comprehension questions and (to also aid with literacy skills) glossary.

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### OUTCOMES:

#### Early Stage One - Kindergarten

- » Students respond to the wonder of God's creation. They express an understanding that God is with them and are able to communicate that they are created and loved by God.
- » They engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » Students communicate some knowledge about Jesus.

#### Stage One – Years 1 & 2

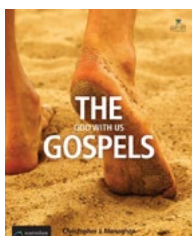
- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They express an understanding of God as loving and forgiving.
- » They begin to articulate an understanding that following Jesus is living according to the message of Jesus.
- » Students demonstrate developing knowledge and understanding of Jesus and his teachings.
- » They are able to identify Christian ways of relating to others.
- » Students demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus.

#### Stage Two – Years 3 & 4

- » Students value the wonder and beauty of God's creation and name ways they can live in harmony with the world. They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and Traditions.

#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.



## THE GOSPELS – GOD WITH US

CHRIS MONAGHAN  
9781922152855



Describes what the Gospels are, who wrote them and why, and what you will find in them, and includes scripture references and vocabulary building activities.

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### OUTCOMES:

#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints. They recall and describe key events associated with the Paschal mystery as revealed in the Scriptures and celebrated in the sacramental life of the Church.
- » Students recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.



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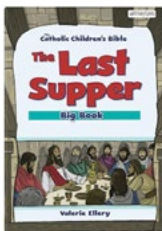
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## THE LAST SUPPER BIG BOOK

VALERIE ELLERY  
9781599827476

Retelling of the story of The Last Supper, with comprehension questions and (to also aid with literacy skills) glossary.

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## OUTCOMES:

### Early Stage One - Kindergarten

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.
- » Students demonstrate growing familiarity with key signs, symbols and rituals of the Catholic Tradition.
- » Students communicate some knowledge about Jesus.
- » Students demonstrate knowledge that the Church is a community of believers which gathers to pray and celebrate.

### Stage One – Years 1 & 2

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » Students identify some symbols, signs and rituals of the Catholic tradition and the key times of the Liturgical Year.
- » They express an understanding of God as loving and forgiving.
- » They demonstrate a developing knowledge and understanding of the sacraments of initiation and the sacrament of Penance. They communicate an understanding of being forgiving and relating in a Catholic celebrating community. They begin to articulate an understanding that following Jesus is living according to the message of Jesus.
- » Students demonstrate developing knowledge and understanding of Jesus and his teachings.
- » Students demonstrate an understanding and appreciation of the Church as a community which continues the mission of Jesus.

### Stage Two – Years 3 & 4

- » Students name God as Father, Son and Holy Spirit.
- » They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students explore and describe the role and place of Sacraments and the Mass in their lives. They communicate an understanding of ways of belonging and relating in a Catholic celebrating community.
- » They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others. They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.
- » Students examine ways in which the liturgical life of the Church nourishes and challenges them to respond to the presence of God. They appreciate the importance of signs, symbol, rites and rituals within the Church.
- » They recognise that Scripture, symbol, rites and rituals are used in celebrations within the Catholic community. They are developing a familiarity with liturgical celebrations.

### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints. They recall and describe key events associated with the Paschal mystery as revealed in the Scriptures and celebrated in the sacramental life of the Church.
- » Students explore the sacraments as key celebrations of the Christian mystery. They examine ways in which the liturgical life of the Church nourishes and challenges the Christian community in response to the presence of God.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service. They recognise responsibility to continue the mission of Jesus by reaching out in love and justice to people.
- » They are becoming increasingly familiar with a range of liturgical celebrations.



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## THE TWO HANDS OF GOD - CREATION & SCRIPTURE

MARY L. COLOE  
9781922152848



### OUTCOMES:

Discusses the scriptural view of creation in light of scientific revelations, and includes scripture references and vocabulary building activities.

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#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints.
- » They identify and explain appropriate actions of stewardship of the earth community. They evaluate ways in which they can build the Kingdom of God.



## VOCABULARY CARDS

### OUTCOMES:

Vocabulary cards that highlight and define important words from the matching Bible Story Big Book and come with suggestions for use to build student knowledge and vocabulary.

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#### Early Stage One - Kindergarten

- » Students engage with scripture stories and recognise the Bible as the Sacred Scripture of the Christian community.

#### Stage One – Years 1 & 2

- » Students are open and responsive to the presence of God in their lives, the lives of people, the Church and the whole of creation.
- » They demonstrate growing familiarity with scripture stories and a reverence for the Bible.
- » They are able to identify Christian ways of relating to others.

#### Stage Two – Years 3 & 4

- » Students identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.

#### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith

- » community which is inspired by the Holy Spirit.
- » They explore the Traditions, beliefs and history of the Catholic Church including Mary and the Saints.
- » Students articulate ways they can respond to the Scriptures by using the gifts of the Holy Spirit to live a life of love and service.



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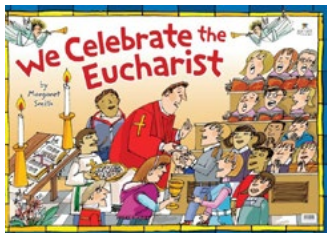
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## WE CELEBRATE THE EUCHARIST

MARGARET SMITH  
9781925009552



Vocabulary cards that highlight and define important words from the matching Bible Story Big Book and come with suggestions for use to build student knowledge and vocabulary.

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## OUTCOMES:

### Stage Two – Years 3 & 4

- » Students name God as Father, Son and Holy Spirit.
- » They identify and explore beliefs and traditions which are founded on Scripture and expressed in the story of the Catholic Church.
- » Students explore and describe the role and place of Sacraments and the Mass in their lives. They communicate an understanding of ways of belonging and relating in a Catholic celebrating community.
- » Students recognise the call to respond to God in their lives and explore challenges related to this response. They identify that they are part of the Church which continues the mission of Jesus to reach out in justice to others.
- » They understand that being Christian is living according to the message of the Scriptures as expressed through the Church's teaching and traditions.
- » Students examine ways in which the liturgical life of the Church nourishes and challenges them to respond to the presence of God.
- » They recognise that Scripture, symbol, rites and rituals are used in celebrations within the Catholic community. They are developing a familiarity with liturgical celebrations.

### Stage Three – Years 5 & 6

- » Students recognise that all of creation reflects the mystery of God. They demonstrate an understanding of the Church as a faith community which is inspired by the Holy Spirit.
- » They explore the traditions, beliefs and history of the Catholic Church including Mary and the saints. They recall and describe key events associated with the Paschal mystery as revealed in the Scriptures and celebrated in the sacramental life of the Church.
- » Students explore the sacraments as key celebrations of the Christian mystery. They examine ways in which the liturgical life of the Church nourishes and challenges the Christian community in response to the presence of God.
- » They communicate an understanding of sign, symbol, ritual and tradition as celebrated in the Church community.
- » Students recognise prayer is relationship with God. They explore ways of praying in both formal and informal settings. They participate in a variety of prayers and prayer forms of the tradition using appropriate signs, symbol, rites and rituals. They are becoming increasingly familiar with a range of liturgical celebrations.



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