

Garratt Publishing **Diocesan Outcomes**

for New South Wales

Catholic Education Office Sydney Religious Education Foundation Statements



SECONDARY
RESOURCES



This document outlines how RE resources from Garratt Publishing will help you achieve the outcomes sought by your Diocesan RE themes.



25 QUESTIONS SERIES

OUTCOMES:

Series aimed at building Catholic literacy and identity, which covers a variety of topics in question and extended answer form. Covers a wide range of topics including Signs and Symbols of the Catholic Faith, Virtues and Vices, and Vocations and Ministries.

garratt.com.au/25q

Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » A7-2 Identify with the experiences of people and events of the Old Testament. Describe major themes, people and events of the Hebrew story. Communicate an overview of the themes, people and events of the Old Testament.
- » C7-3 Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.
- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray. Prepare for, and participate in, prayer in a variety of forms.
- » D7-2 Respect liturgical ritual as a response to the patterns of everyday life. Describe the seasons and celebrations which comprise the official Liturgy of the Church. Creatively express elements of the seasons and celebrations of the Church.
- » E7-1 Appreciate the many influences that affect moral decision-making. Identify the various aspects in the formation of Christian ideals and decisions. Assess the extent to which moral character has an impact on the process of making choices.

Year 8

- » B8-2 Value the variety of practices, activities and people in the Church. Describe the range of activities and people involved in ministry in the Catholic Church. Explore possible ways of being actively involved in the mission of the Church.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe important events and personalities of the early Christian communities. Use historical sources to interpret early Church history.
- » C8-1 Accept that in the Christian understanding good triumphs over evil. Identify the elements of good and evil in personal and group experiences. Investigate experiences of good and evil in life and in the Scriptures.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » D8-3 Value those signs, symbols and rituals which guide and enrich their own and other people's lives. Describe sign, symbol and ritual, the nature of the sacraments, and rituals associated with the sacraments of initiation. Classify examples of sign, symbol, ritual and sacrament.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered. Describe situations from the Gospels which portray Jesus as guide for living the Christian life. Gather information on the way in which some Gospel characters were changed by their response to Jesus.
- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » A9-1 Appreciate the breadth and nature of the Scriptures, and the variety of literary styles and objectives of their writers. Recognise the types of writing contained in the Old and New Testaments.
- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history. Demonstrate knowledge of selected parts of the Pentateuch, history, prophets and Wisdom literature. Analyse themes and messages in sections of the Old Testament.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » B9-3 Value the heritage, contemporary experience and cultural diversity of Australian Catholics.
- » C9-1 Be aware that all human institutions contain good and evil, and that we live in the tension this creates. Recognise the images in society which highlight the contrast between good and evil.
- » D9-1 Value the need for reconciliation and healing as unifying forces for the community. Explain the importance of the sacraments of Penance and Anointing of the Sick in the Catholic tradition. Prepare specific aspects of liturgies and prayers relating to the sacraments of healing.
- » E9-2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.



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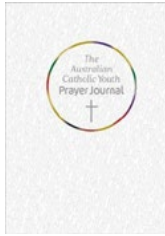
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**AUSTRALIAN
CATHOLIC
YOUTH PRAYER
JOURNAL**
ANN RENNIE
9781922152053

OUTCOMES:

Encourages students to connect with and reflect on Scripture with the support of contemporary interpretations and response prompts.

garrattpublishing.com.au/prayer-journal

Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » A7-2 Identify with the experiences of people and events of the Old Testament. Describe major themes, people and events of the Hebrew story.
- » C7-3 Be aware of God's creativity experienced in human activity. Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.
- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray. Prepare for, and participate in, prayer in a variety of forms.
- » D7-2 Respect liturgical ritual as a response to the patterns of everyday life. Describe the seasons and celebrations which comprise the official Liturgy of the Church. Creatively express elements of the seasons and celebrations of the Church.

Year 8

- » A8-3 Analyse stories about Jesus in terms of their cultural and historical background.
- » B8-2 Value the variety of practices, activities and people in the Church. Explore possible ways of being actively involved in the mission of the Church.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities.

- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » D8.3 Value those signs, symbols and rituals which guide and enrich their own and other people's lives. Describe sign, symbol and ritual, the nature of the sacraments, and rituals associated with the sacraments of initiation.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered. Describe situations from the Gospels which portray Jesus as guide for living the Christian life. Gather information on the way in which some Gospel characters were changed by their response to Jesus.
- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history. Demonstrate knowledge of selected parts of the Pentateuch, history, prophets and Wisdom literature. Analyse themes and messages in sections of the Old Testament.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » B9-3 Value the heritage, contemporary experience and cultural diversity of Australian Catholics.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community.
- » D9-3 Respect Mary's role in the life of the Church.
- » E9.2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » A10-3 Appreciate the relevance of the teachings of Jesus to their lives. Identify the main elements of one synoptic Gospel's portrayal of Jesus. Apply Gospel themes to a variety of modern day situations.
- » C10-2 Appreciate what Christians share in common and the quest for Christian unity.
- » D10-2 Be open to the meaning and significance of the Eucharist.
- » E10-1 Appreciate the need for personal moral convictions. Identify ways in which individuals develop personal responsibility and moral maturity. Analyse situations which require moral decision-making.
- » E10-3 Value their potential to be involved in promoting justice. Investigate contemporary examples of individuals and movements working for justice.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings. Describe various theological perspectives on Jesus Christ from the New Testament to the present. Apply an authentic Catholic approach to the interpretation of Scripture.
- » A6-2 Recognise the place of Mary in the Scripture, history and Tradition.
- » A6-3 Appreciate the New Testament writings as expressions of faith of the early Christian communities. Outline key elements in the New Testament writings. Analyse and interpret the sources and themes of the New Testament literature.
- » B6-1 Be open to involvement in leadership and service activities. Distinguish the place of leadership, mission and ministry in the life of the Church. Appreciate the call to leadership and other forms of service for the baptised.
- » B6-3 Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » D6-1 Be open to the value of prayer, meditation and contemplation in their lives. Understand the nature of prayer, meditation and contemplation in the Christian tradition. Analyse the elements of prayer, meditation and contemplation in the Christian tradition.
- » D6-2 Respect the Church's tradition of prayer and liturgy. Demonstrate understanding of prayer and liturgy and its place in the life of the individual and the community.
- » E6.1 Appreciate how individuals can make positive contributions to their own lives and the lives of others. Explain the place of compassion and justice in the way the followers of Jesus are called to live. Apply principles of virtue, especially justice and compassion, to one's decisions and actions.
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching. Integrate Catholic teaching into moral decision-making and choices.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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AUSTRALIAN CATHOLIC YOUTH DIARY

The Australian Catholic Youth Diary can be customised to individual schools and incorporates weekly Gospel reading connected to reflection and prayer.

garrattpublishing.com.au/cyd

OUTCOMES:

Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » A7-2 Identify with the experiences of people and events of the Old Testament.
- » B7-1 Appreciate the local Church community and its connection to their school. Demonstrate knowledge of the tradition of their school and local Church community within the diocese.
- » C7-3 Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.
- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray. Prepare for, and participate in, prayer in a variety of forms.
- » D7-2 Respect liturgical ritual as a response to the patterns of everyday life. Describe the seasons and celebrations which comprise the official Liturgy of the Church.

Year 8

- » A8-3 Analyse stories about Jesus in terms of their cultural and historical background.
- » B8-2 Value the variety of practices, activities and people in the Church.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe important events and personalities of the early Christian communities.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered. Describe situations from the Gospels which portray Jesus as guide for living the Christian life. Gather information on the way in which some Gospel characters were changed by their response to Jesus.
- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » A9-1 Appreciate the breadth and nature of the Scriptures, and the variety of literary styles and objectives of their writers.
- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community.
- » D9-3 Respect Mary's role in the life of the Church.
- » E9-2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.



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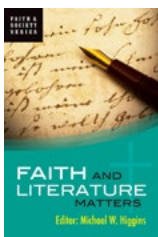
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FAITH AND LITERATURE MATTERS

MICHAEL W. HIGGINS
9782896465422

A resource that examines the links between literature and religion and explores the presence of creativity and the importance of story in the faith journey.

garrattpublishing.com.au/falm

OUTCOMES:

Year 9

- » A9-1 Appreciate the breadth and nature of the Scriptures, and the variety of literary styles and objectives of their writers. Distinguish between literal and figurative language.
- » A9-2 Analyse themes and messages in sections of the Old Testament.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives.
- » C9-1 Be aware that all human institutions contain good and evil, and that we live in the tension this creates. Recognise the images in society which highlight the contrast between good and evil. Research and analyse images about good and evil in music, media and film.

Year 10

- » A10-3 Apply Gospel themes to a variety of modern day situations.
- » B10-2 Appreciate the relevance of a theme or historical period to the life and mission of the Church today. Demonstrate knowledge of the key aspects of an important theme or period within Church history.
- » E10-1 Identify ways in which individuals develop personal responsibility and moral maturity.
- » E10-3 Critique the value systems in contemporary Australian society, the reality of oppression, and the Christian call to work for justice in the world.

Years 11 & 12

- » A6-1 Describe various theological perspectives on Jesus Christ from the New Testament to the present.
- » B6-2 Value the role of Christianity in the development of Australian society. Analyse and interpret the influence of religion on Australian society.
- » A6-3 Analyse and interpret the sources and themes of the New Testament literature.
- » B6-2 Analyse and interpret the influence of religion on Australian society.
- » B6-3 Appreciate the importance of commitment to one's own tradition as a way of making meaning of human experience. Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-1 Appreciate the tension which exists between good and evil. Identify aspects of good and evil, as expressed in personal actions and local, national and global issues. Using contemporary case studies, analyse the impact of good and evil.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God. Pose questions and research and communicate answers given by religions to fundamental human realities.
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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FAITH AND SCIENCE MATTERS

MICHAEL O'HEARN
9782896464074

A resource that highlights the links between science and religion and explains how the Church responds to theological and ethical issues that relate to scientific advancements.

garrattpublishing.com.au/fasm

OUTCOMES:

Year 9

- » B9-1 Appreciate the relevance of the Church's teachings to their lives.
- » B9-3 Value the heritage, contemporary experience and cultural diversity of Australian Catholics.
- » C9-1 Be aware that all human institutions contain good and evil, and that we live in the tension this creates. Recognise the images in society which highlight the contrast between good and evil.

Year 10

- » E10-1 Appreciate the need for personal moral convictions. Identify ways in which individuals develop personal responsibility and moral maturity. Analyse situations which require moral decision-making.
- » E10-3 Value their potential to be involved in promoting justice. Critique the value systems in contemporary Australian society, the reality of oppression, and the Christian call to work for justice in the world. Investigate contemporary examples of individuals and movements working for justice.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings. Describe various theological perspectives on Jesus Christ from the New Testament to the present. Apply an authentic Catholic approach to the interpretation of Scripture.
- » B6-2 Value the role of Christianity in the development of Australian society. Analyse and interpret the influence of religion on Australian society.
- » B6-3 Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-1 Appreciate the tension which exists between good and evil. Identify aspects of good and evil, as expressed in personal actions and local, national and global issues. Using contemporary case studies, analyse the impact of good and evil.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God. Pose questions and research and communicate answers given by religions to fundamental human realities.
- » D6-1 Be open to the value of prayer, meditation and contemplation in their lives. Understand the nature of prayer, meditation and contemplation in the Christian tradition. Analyse the elements of prayer, meditation and contemplation in the Christian tradition.
- » D6-3 Identify and explore the essential elements which enable human beings to make mature choices and commitments.
- » E6-1 Appreciate how individuals can make positive contributions to their own lives and the lives of others. Explain the place of compassion and justice in the way the followers of Jesus are called to live.
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching. Integrate Catholic teaching into moral decision-making and choices.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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FRIENDLY GUIDE SERIES PRAYER THE MASS

OUTCOMES:

Designed to provide easily accessible information on themes fundamental to understanding Christianity and Catholicism, including the Mass and Prayer. The Friendly Guides are written at an introductory level and include tools such as maps, timelines and summary boxes to engage students.

garrattpublishing.com.au/friendly-guides

Year 7

- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray. Prepare for, and participate in, prayer in a variety of forms.
- » D7-2 Respect liturgical ritual as a response to the patterns of everyday life.

Year 8

- » C8-1 Accept that in the Christian understanding good triumphs over evil. Investigate experiences of good and evil in life and in the Scriptures.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » D8.3 Value those signs, symbols and rituals which guide and enrich their own and other people's lives. Describe sign, symbol and ritual, the nature of the sacraments, and rituals associated with the sacraments of initiation. Classify examples of sign, symbol, ritual and sacrament.

Year 9

- » B9-2 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community. Prepare specific aspects of liturgies and prayers relating to the sacraments of healing.

Year 10

- » D10-2 Be open to the meaning and significance of the Eucharist. Describe the development, structure and significance of the Eucharist. Analyse elements of the Eucharist and its place as the central focus of worship for Catholics.
- » E10-1 Appreciate the need for personal moral convictions.

Years 11 & 12

- » C6-1 Appreciate the tension which exists between good and evil.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » D6-1 Be open to the value of prayer, meditation and contemplation in their lives. Understand the nature of prayer, meditation and contemplation in the Christian tradition. Analyse the elements of prayer, meditation and contemplation in the Christian tradition.
- » D6-2 Respect the Church's tradition of prayer and liturgy. Demonstrate understanding of prayer and liturgy and its place in the life of the individual and the community.
- » D6-3 Analyse and explain elements of sacrament, ritual and prayer in the celebration of the sacraments at the service of communion.





FRIENDLY GUIDE SERIES
JESUS
JOHN'S GOSPEL
LUKE'S GOSPEL
MARK'S GOSPEL
MATTHEW'S GOSPEL
PAUL

OUTCOMES:

Designed to provide easily accessible information on themes fundamental to understanding Christianity and Catholicism, including the Gospels and Jesus. The Friendly Guides are written at an introductory level and include tools such as maps, timelines and summary boxes to engage students.

garrattpublishing.com.au/friendly-guides

Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » C7-3 Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.

Year 8

- » A8-3 Appreciate the regional diversity of Israel at the time of Jesus, and differences in customs and social groups. Identify the geography, customs and social groups at the time of Jesus. Analyse stories about Jesus in terms of their cultural and historical background.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe important events and personalities of the early Christian communities. Use historical sources to interpret early Church history.
- » C8-1 Accept that in the Christian understanding good triumphs over evil. Investigate experiences of good and evil in life and in the Scriptures.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered. Describe situations from the Gospels which portray Jesus as guide for living the Christian life. Gather information on the way in which some Gospel characters were changed by their response to Jesus.
- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » A9-1 Appreciate the breadth and nature of the Scriptures, and the variety of literary styles and objectives of their writers. Recognise the types of writing contained in the Old and New Testaments.
- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history. Demonstrate knowledge of selected parts of the Pentateuch, history, prophets and Wisdom literature. Analyse themes and messages in sections of the Old Testament.
- » B9-2 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » D9-3 Respect Mary's role in the life of the Church.
- » E9-2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » A10-3 Appreciate the relevance of the teachings of Jesus to their lives. Identify the main elements of one synoptic Gospel's portrayal of Jesus. Apply Gospel themes to a variety of modern day situations.
- » E10-1 Appreciate the need for personal moral convictions.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings. Describe various theological perspectives on Jesus Christ from the New Testament to the present. Apply an authentic Catholic approach to the interpretation of Scripture.
- » A6-3 Appreciate the New Testament writings as expressions of faith of the early Christian communities. Outline key elements in the New Testament writings. Analyse and interpret the sources and themes of the New Testament literature.
- » B6-3 Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-1 Appreciate the tension which exists between good and evil.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching. Integrate Catholic teaching into moral decision-making and choices.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.





FRIENDLY GUIDE SERIES THE OLD TESTAMENT THE PROPHETS

OUTCOMES:

Designed to provide easily accessible information on themes fundamental to understanding Christianity and Catholicism, including the Old Testament and the Prophets.

garrattpublishing.com.au/friendly-guides

Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » A7-2 Identify with the experiences of people and events of the Old Testament. Describe major themes, people and events of the Hebrew story. Communicate an overview of the themes, people and events of the Old Testament.
- » C7-3 Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.

Year 8

- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe important events and personalities of the early Christian communities. Use historical sources to interpret early Church history.
- » C8-1 Accept that in the Christian understanding good triumphs over evil. Investigate experiences of good and evil in life and in the Scriptures.

Year 9

- » A9-1 Appreciate the breadth and nature of the Scriptures, and the variety of literary styles and objectives of their writers. Recognise the types of writing contained in the Old and New Testaments.
- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history. Demonstrate knowledge of selected parts of the Pentateuch, history, prophets and Wisdom literature. Analyse themes and messages in sections of the Old Testament.
- » B9-2 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » E9.2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » E10-1 Appreciate the need for personal moral convictions.

Years 11 & 12

- » B6-3 Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-1 Appreciate the tension which exists between good and evil.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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FRIENDLY GUIDE SERIES VATICAN II

OUTCOMES:

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Year 7

- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray. Prepare for, and participate in, prayer in a variety of forms.
- » D7-2 Respect liturgical ritual as a response to the patterns of everyday life.

Year 8

- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » D8-3 Value those signs, symbols and rituals which guide and enrich their own and other people's lives. Describe sign, symbol and ritual, the nature of the sacraments, and rituals associated with the sacraments of initiation. Classify examples of sign, symbol, ritual and sacrament.

Year 9

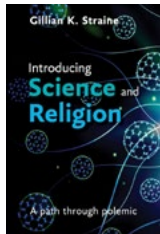
- » B9-2 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.

Year 10

- » D10-2 Be open to the meaning and significance of the Eucharist. Describe the development, structure and significance of the Eucharist. Analyse elements of the Eucharist and its place as the central focus of worship for Catholics.
- » E10-1 Appreciate the need for personal moral convictions.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings. Describe various theological perspectives on Jesus Christ from the New Testament to the present. Apply an authentic Catholic approach to the interpretation of Scripture.
- » A6-2 Respect the role and significance of women in the Scriptures and in the Christian communities. Recognise the place of Mary in the Scripture, history and Tradition.
- » B6-3 Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » E6-3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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GILLIAN K. STRAINE
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OUTCOMES:

A toolkit to help navigate the path between science and religion examining areas such as evolution and human consciousness.

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Year 9

- » B9-1 Appreciate the relevance of the Church's teachings to their lives.
- » C9-1 Be aware that all human institutions contain good and evil, and that we live in the tension this creates.

Year 10

- » B10-2 Appreciate the relevance of a theme or historical period to the life and mission of the Church today. Demonstrate knowledge of the key aspects of an important theme or period within Church history.
- » C10-3 Describe the religious responses of ancient and indigenous peoples and cultures, including Australian Aboriginal spirituality. Investigate a range of religious concepts in ancient and indigenous religions.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings.
- » B6-3 Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » E6-3 Identify the impact of the Church's teaching on a range of personal and social issues.



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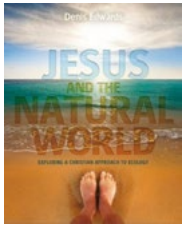
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**JESUS AND
THE NATURAL
WORLD**
DENIS EDWARDS
9781921946226

A guide to how Christians can embrace ecological conversion to ensure that we lead a sustainable lifestyle and show respect for all creatures on our planet. Includes environmental and stewardship considerations which are not explicitly present in many other texts.

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OUTCOMES:

Year 9

- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history. Analyse themes and messages in sections of the Old Testament.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community.
- » E9.2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » A10-3 Appreciate the relevance of the teachings of Jesus to their lives. Identify the main elements of one synoptic Gospel's portrayal of Jesus. Apply Gospel themes to a variety of modern day situations.
- » B10-2 Appreciate the relevance of a theme or historical period to the life and mission of the Church today. Demonstrate knowledge of the key aspects of an important theme or period within Church history. Pose questions, research and communicate information about key aspects of an important theme or period in Church history.
- » D10-2 Be open to the meaning and significance of the Eucharist. Describe the development, structure and significance of the Eucharist. Analyse elements of the Eucharist and its place as the central focus of worship for Catholics.
- » E10-1 Appreciate the need for personal moral convictions. Analyse situations which require moral decision-making.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings. Describe various theological perspectives on Jesus Christ from the New Testament to the present. Apply an authentic Catholic approach to the interpretation of Scripture.
- » A6-3 Appreciate the New Testament writings as expressions of faith of the early Christian communities. Outline key elements in the New Testament writings. Analyse and interpret the sources and themes of the New Testament literature.
- » B6-1 Be open to involvement in leadership and service activities. Distinguish the place of leadership, mission and ministry in the life of the Church. Appreciate the call to leadership and other forms of service for the baptised.
- » B6-3 Appreciate the importance of commitment to one's own tradition as a way of making meaning of human experience. Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God. Pose questions and research and communicate answers given by religions to fundamental human realities.
- » D6-1 Be open to the value of prayer, meditation and contemplation in their lives. Understand the nature of prayer, meditation and contemplation in the Christian tradition. Analyse the elements of prayer, meditation and contemplation in the Christian tradition.
- » D6-2 Respect the Church's tradition of prayer and liturgy. Demonstrate understanding of prayer and liturgy and its place in the life of the individual and the community.
- » D6-3 Analyse and explain elements of sacrament, ritual and prayer in the celebration of the sacraments at the service of communion.
- » E6.1 Appreciate how individuals can make positive contributions to their own lives and the lives of others. Apply principles of virtue, especially justice and compassion, to one's decisions and actions
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching. Integrate Catholic teaching into moral decision-making and choices.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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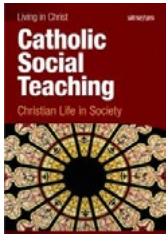
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OUTCOMES:

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Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures.
- » C7-3 Be aware of God's creativity experienced in human activity. Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.
- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray.
- » E7-1 Appreciate the many influences that affect moral decision-making. Identify the various aspects in the formation of Christian ideals and decisions.

Year 8

- » B8-2 Value the variety of practices, activities and people in the Church. Explore possible ways of being actively involved in the mission of the Church.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe the range of activities and people involved in ministry in the Catholic Church.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » D8.3 Value those signs, symbols and rituals which guide and enrich their own and other people's lives.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered.

- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » C9.1 Be aware that all human institutions contain good and evil, and that we live in the tension this creates. Recognise the images in society which highlight the contrast between good and evil. Research and analyse images about good and evil in music, media and film.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community.
- » D9-3 Respect Mary's role in the life of the Church.
- » E9.2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » A10-3 Appreciate the relevance of the teachings of Jesus to their lives. Apply Gospel themes to a variety of modern day situations.
- » B10.2 Appreciate the relevance of a theme or historical period to the life and mission of the Church today. Demonstrate knowledge of the key aspects of an important theme or period within Church history.
- » C10-2 Appreciate what Christians share in common and the quest for Christian unity. Identify the different beliefs and practices of the major Christian denominations. Compare the beliefs and practices of various Christian denominations.
- » C10.3 Be open to the contribution of all peoples and cultures to the development of an understanding of religion and life.
- » E10-1 Appreciate the need for personal moral convictions. Identify ways in which individuals develop personal responsibility and moral maturity. Analyse situations which require moral decision-making.
- » E10-3 Value their potential to be involved in promoting justice. Critique the value systems in contemporary Australian society, the reality of oppression, and the Christian call to work for justice in the world. Investigate contemporary examples of individuals and movements working for justice.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings.
- » A6-2 Recognise the place of Mary in the Scripture, history and Tradition.
- » A6-3 Appreciate the New Testament writings as expressions of faith of the early Christian communities.
- » B6-1 Be open to involvement in leadership and service activities. Distinguish the place of leadership, mission and ministry in the life of the Church. Appreciate the call to leadership and other forms of service for the baptised
- » B6-3 Appreciate the importance of commitment to one's own tradition as a way of making meaning of human experience. Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-1 Appreciate the tension which exists between good and evil. Identify aspects of good and evil, as expressed in personal actions and local, national and global issues. Using contemporary case studies, analyse the impact of good and evil.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » C6-3 Appreciate the place of religion and inter-faith dialogue in promoting unity and peace.
- » D6-1 Be open to the value of prayer, meditation and contemplation in their lives. Understand the nature of prayer, meditation and contemplation in the Christian tradition. Analyse the elements of prayer, meditation and contemplation in the Christian tradition.
- » D6-2 Respect the Church's tradition of prayer and liturgy. Demonstrate understanding of prayer and liturgy and its place in the life of the individual and the community.
- » E6.1 Appreciate how individuals can make positive contributions to their own lives and the lives of others. Explain the place of compassion and justice in the way the followers of Jesus are called to live. Apply principles of virtue, especially justice and compassion, to one's decisions and actions.
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching. Integrate Catholic teaching into moral decision-making and choices.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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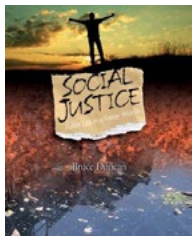
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SOCIAL JUSTICE

OUTCOMES:

An overview of how Catholic social thinking developed and why it is so important today. Includes clear links to the Scriptures and builds a case for the imperative for social justice for all modern-day Catholics.

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Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » A7-2 Identify with the experiences of people and events of the Old Testament. Describe major themes, people and events of the Hebrew story.
- » C7-3 Be aware of God's creativity experienced in human activity. Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.
- » E7-1 Appreciate the many influences that affect moral decision-making. Identify the various aspects in the formation of Christian ideals and decisions.

Year 8

- » A8-3 Analyse stories about Jesus in terms of their cultural and historical background.
- » B8-2 Value the variety of practices, activities and people in the Church. Describe the range of activities and people involved in ministry in the Catholic Church. Explore possible ways of being actively involved in the mission of the Church.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered. Describe situations from the Gospels which portray Jesus as guide for living the Christian life. Gather information on the way in which some Gospel characters were changed by their response to Jesus.

- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history. Demonstrate knowledge of selected parts of the Pentateuch, history, prophets and Wisdom literature. Analyse themes and messages in sections of the Old Testament.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » B9-3 Value the heritage, contemporary experience and cultural diversity of Australian Catholics.
- » D9-1 Value the need for reconciliation and healing as unifying forces for the community. Explain the importance of the sacraments of Penance and Anointing of the Sick in the Catholic tradition.
- » E9-2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » A10-3 Appreciate the relevance of the teachings of Jesus to their lives. Identify the main elements of one synoptic Gospel's portrayal of Jesus. Apply Gospel themes to a variety of modern day situations.
- » B10-2 Appreciate the relevance of a theme or historical period to the life and mission of the Church today. Demonstrate knowledge of the key aspects of an important theme or period within Church history. Pose questions, research and communicate information about key aspects of an important theme or period in Church history.
- » C10-3 Be open to the contribution of all peoples and cultures to the development of an understanding of religion and life.
- » E10-1 Appreciate the need for personal moral convictions.
- » E10-3 Value their potential to be involved in promoting justice. Critique the value systems in contemporary Australian society, the reality of oppression, and the Christian call to work for justice in the world. Investigate contemporary examples of individuals and movements working for justice.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings. Describe various theological perspectives on Jesus Christ from the New Testament to the present. Apply an authentic Catholic approach to the interpretation of Scripture.
- » A6-2 Think critically about the role and significance of women in the contemporary Church and world.
- » A6-3 Appreciate the New Testament writings as expressions of faith of the early Christian communities. Outline key elements in the New Testament writings. Analyse and interpret the sources and themes of the New Testament literature.

- » B6-1 Be open to involvement in leadership and service activities. Distinguish the place of leadership, mission and ministry in the life of the Church. Appreciate the call to leadership and other forms of service for the baptised
- » B6-2 Value the role of Christianity in the development of Australian society.
- » B6-3 Appreciate the importance of commitment to one's own tradition as a way of making meaning of human experience. Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God. Pose questions and research and communicate answers given by religions to fundamental human realities.
- » D6-2 Respect the Church's tradition of prayer and liturgy. Demonstrate understanding of prayer and liturgy and its place in the life of the individual and the community.
- » D6-3 Identify and explore the essential elements which enable human beings to make mature choices and commitments.
- » E6-1 Appreciate how individuals can make positive contributions to their own lives and the lives of others. Explain the place of compassion and justice in the way the followers of Jesus are called to live. Apply principles of virtue, especially justice and compassion, to one's decisions and actions
- » E6-3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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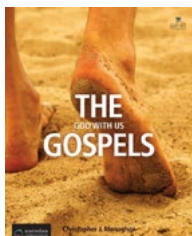
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THE GOSPELS – GOD WITH US

CHRIS MONAGHAN
9781922152855

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OUTCOMES:

Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » E7-1 Identify the various aspects in the formation of Christian ideals and decisions.

Year 8

- » A8-3 Appreciate the regional diversity of Israel at the time of Jesus, and differences in customs and social groups. Identify the geography, customs and social groups at the time of Jesus. Analyse stories about Jesus in terms of their cultural and historical background.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe important events and personalities of the early Christian communities. Use historical sources to interpret early Church history.
- » C8-1 Accept that in the Christian understanding good triumphs over evil. Investigate experiences of good and evil in life and in the Scriptures.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered. Describe situations from the Gospels which portray Jesus as guide for living the Christian life. Gather information on the way in which some Gospel characters were changed by their response to Jesus.
- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.



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OUTCOMES:

Year 9

- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » B9-3 Value the heritage, contemporary experience and cultural diversity of Australian Catholics.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community.
- » E9.2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » A10-3 Appreciate the relevance of the teachings of Jesus to their lives.
- » B10-2 Appreciate the relevance of a theme or historical period to the life and mission of the Church today.
- » C10-2 Appreciate what Christians share in common and the quest for Christian unity.
- » C10-3 Be open to the contribution of all peoples and cultures to the development of an understanding of religion and life.
- » E10-1 Appreciate the need for personal moral convictions. Analyse situations which require moral decision-making.
- » E10-3 Value their potential to be involved in promoting justice. Critique the value systems in contemporary Australian society, the reality of oppression, and the Christian call to work for justice in the world. Investigate contemporary examples of individuals and movements working for justice.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings. Describe various theological perspectives on Jesus Christ from the New Testament to the present. Apply an authentic Catholic approach to the interpretation of Scripture.
- » B6-1 Be open to involvement in leadership and service activities. Distinguish the place of leadership, mission and ministry in the life of the Church. Appreciate the call to leadership and other forms of service for the baptised.
- » B6-2 Value the role of Christianity in the development of Australian society.
- » B6-3 Appreciate the importance of commitment to one's own tradition as a way of making meaning of human experience. Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-1 Identify aspects of good and evil, as expressed in personal actions and local, national and global issues.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » C6-3 Appreciate the place of religion and inter-faith dialogue in promoting unity and peace.
- » E6-1 Appreciate how individuals can make positive contributions to their own lives and the lives of others. Explain the place of compassion and justice in the way the followers of Jesus are called to live. Apply principles of virtue, especially justice and compassion, to one's decisions and actions.
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching. Integrate Catholic teaching into moral decision-making and choices.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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OUTCOMES:

Year 7

- » C7-3 Be aware of God's creativity experienced in human activity. Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.
- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray. Prepare for, and participate in, prayer in a variety of forms.
- » E7-1 Appreciate the many influences that affect moral decision-making. Identify the various aspects in the formation of Christian ideals and decisions. Assess the extent to which moral character has an impact on the process of making choices.

Year 8

- » B8-2 Value the variety of practices, activities and people in the Church. Describe the range of activities and people involved in ministry in the Catholic Church. Explore possible ways of being actively involved in the mission of the Church.
- » C8-1 Accept that in the Christian understanding good triumphs over evil. Identify the elements of good and evil in personal and group experiences.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » D8-3 Value those signs, symbols and rituals which guide and enrich their own and other people's lives.
- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » B9-3 Value the heritage, contemporary experience and cultural diversity of Australian Catholics.
- » C9-1 Recognise the images in society which highlight the contrast between good and evil.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community.





THE TWO HANDS OF GOD - CREATION & SCRIPTURE

MARY L. COLOE
9781922152848

Discusses the scriptural view of creation in light of scientific revelations, and includes scripture references and vocabulary building activities. Book 1 in Garratt Publishing's landmark Biblical Literacy Series. See also 'The Gospels With Us'.

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OUTCOMES:

Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures. Describe the nature of narratives, events and stories and the structure of the Bible. Locate and interact with narratives, events and stories and passages in the Old and New Testaments.
- » A7-2 Identify with the experiences of people and events of the Old Testament. Describe major themes, people and events of the Hebrew story. Communicate an overview of the themes, people and events of the Old Testament.
- » C7-3 Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.

Year 8

- » A8-3 Appreciate the regional diversity of Israel at the time of Jesus, and differences in customs and social groups. Identify the geography, customs and social groups at the time of Jesus.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe important events and personalities of the early Christian communities. Use historical sources to interpret early Church history.
- » C8-1 Accept that in the Christian understanding good triumphs over evil. Investigate experiences of good and evil in life and in the Scriptures.



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Year 7

- » A7-1 Appreciate the vitality and potential of narratives, events and stories and the variety of books, people and messages contained in the Scriptures.
- » C7-3 Be aware of God's creativity experienced in human activity. Describe how God is active in all creation. Identify a range of expressions of God's presence in the natural environment and human experience.
- » D7-1 Value the role of personal prayer, and the Church as a community which worships together. Identify a variety of ways in which people pray.
- » E7-1 Appreciate the many influences that affect moral decision-making. Identify the various aspects in the formation of Christian ideals and decisions.

Year 8

- » B8-2 Value the variety of practices, activities and people in the Church. Explore possible ways of being actively involved in the mission of the Church.
- » B8-3 Be aware of the commitment and vision of the men and women in the early Christian communities. Describe the range of activities and people involved in ministry in the Catholic Church.
- » C8-2 Be open to different ways that Catholics express their relationship with God. Identify rites and cultural expressions of the Catholic Church. Demonstrate significant ways Catholics relate to God.
- » D8.3 Value those signs, symbols and rituals which guide and enrich their own and other people's lives.
- » E8-2 Appreciate how the words and actions of Jesus provided a model of living for the people he encountered.

- » E8-3 Value the relevance of the teachings of Jesus to contemporary society and life experiences. Identify ways in which Christians live lives of discipleship in accordance with the ideals and values of Jesus. Apply the teachings and ideals of Jesus to contemporary life situations.

Year 9

- » A9-2 Respect the Scriptures as a source of wisdom, and appreciate them as a religious interpretation of Israel's history.
- » B9-1 Appreciate the relevance of the Church's teachings to their lives. Identify key teachings of the Catholic Church, especially those found in the Nicene Creed. Use religious language in relation to beliefs and practices of the Catholic Church.
- » C9.1 be aware that all human institutions contain good and evil, and that we live in the tension this creates. Recognise the images in society which highlight the contrast between good and evil. Research and analyse images about good and evil in music, media and film.
- » D9.1 Value the need for reconciliation and healing as unifying forces for the community.
- » D9-3 Respect Mary's role in the life of the Church.
- » E9.2 Be open to the wisdom of the Ten Commandments and the Beatitudes. Demonstrate understanding of the Ten Commandments and the Beatitudes as guides for living the Christian life. Apply the teachings of the Ten Commandments and Beatitudes to a variety of life situations.

Year 10

- » A10-3 Appreciate the relevance of the teachings of Jesus to their lives. Apply Gospel themes to a variety of modern day situations.
- » B10.2 Appreciate the relevance of a theme or historical period to the life and mission of the Church today. Demonstrate knowledge of the key aspects of an important theme or period within Church history.
- » C10-2 Appreciate what Christians share in common and the quest for Christian unity. Identify the different beliefs and practices of the major Christian denominations. Compare the beliefs and practices of various Christian denominations.
- » C10.3 Be open to the contribution of all peoples and cultures to the development of an understanding of religion and life.
- » E10-1 Appreciate the need for personal moral convictions. Identify ways in which individuals develop personal responsibility and moral maturity. Analyse situations which require moral decision-making.
- » E10-3 Value their potential to be involved in promoting justice. Critique the value systems in contemporary Australian society, the reality of oppression, and the Christian call to work for justice in the world. Investigate contemporary examples of individuals and movements working for justice.

Years 11 & 12

- » A6-1 Appreciate developments in the Church's understanding of Jesus and his teachings.
- » A6-2 Recognise the place of Mary in the Scripture, history and Tradition.

- » A6-3 Appreciate the New Testament writings as expressions of faith of the early Christian communities.
- » B6-1 Be open to involvement in leadership and service activities. Distinguish the place of leadership, mission and ministry in the life of the Church. Appreciate the call to leadership and other forms of service for the baptised
- » B6-3 Appreciate the importance of commitment to one's own tradition as a way of making meaning of human experience. Demonstrate knowledge of the principal beliefs, rituals and ethical teachings of Catholicism. Articulate and synthesise the principal beliefs, rituals and ethical teachings of the Catholic Church.
- » C6-1 Appreciate the tension which exists between good and evil. Identify aspects of good and evil, as expressed in personal actions and local, national and global issues. Using contemporary case studies, analyse the impact of good and evil.
- » C6-2 Appreciate how religion explores and explains the enduring questions of human life and experience. Describe the religious dimension of human experience and the variety of ways in which people express their relationship with God.
- » C6-3 Appreciate the place of religion and inter-faith dialogue in promoting unity and peace.
- » D6-1 Be open to the value of prayer, meditation and contemplation in their lives. Understand the nature of prayer, meditation and contemplation in the Christian tradition. Analyse the elements of prayer, meditation and contemplation in the Christian tradition.
- » D6-2 Respect the Church's tradition of prayer and liturgy. Demonstrate understanding of prayer and liturgy and its place in the life of the individual and the community.
- » E6.1 Appreciate how individuals can make positive contributions to their own lives and the lives of others. Explain the place of compassion and justice in the way the followers of Jesus are called to live. Apply principles of virtue, especially justice and compassion, to one's decisions and actions.
- » E6.2 Appreciate the relevance of Catholic moral teachings to values and choices in life. Demonstrate understanding of the relationship between conscience and Church teaching. Integrate Catholic teaching into moral decision-making and choices.
- » E6.3 Value the role of the Church's teaching in giving moral guidance to personal and moral issues. Identify the impact of the Church's teaching on a range of personal and social issues.



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