

Garratt Publishing Diocesan Outcomes

for South Australia

Catholic Education South Australia Religious Education Outcomes



ABC **PRIMARY**
RESOURCES

This document outlines how RE resources from Garratt Publishing will help you achieve the outcomes sought by your Diocesan RE themes.



CATHOLIC TRADITIONS
ROSANNA MORALES
9781922152879



Explores the significant traditions of the Catholic church including prayer, sacraments, the Pope, Mary and Jesus, as well as how the structure of the Church supports Catholic people to live out their faith.

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OUTCOMES:

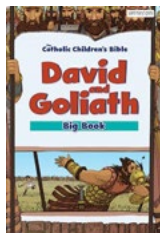
Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.2** Researches ways that people live in community and demonstrates an appreciation of the interdependence of people and creation.
- » **Outcome 2.9** Demonstrates an understanding of the Sacraments as sacred actions and symbols of God's presence, and displays examples of Sacraments as welcoming, reconciling, renewing, healing, nourishing and ministering to the faith community.
- » **Outcome 2.10** Examines a variety of liturgical celebrations and prayers and explains how prayer is a dynamic encounter with God.
- » **Outcome 2.11** Researches the major Church festivals and lives of the saints and designs seasonal liturgies.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.

- » **Outcome 3.2** Discusses how physical, social and spiritual changes occur in themselves and others, and assesses factors that contribute to individual, group and religious identity.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.8** Researches and names moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.
- » **Outcome 3.9** Discusses and explains the sacraments as actions of the risen Christ and the Church, and shares ways that the Holy Spirit is present in the community.
- » **Outcome 3.11** Examines scriptural texts to identify specific events in the life of Jesus and shows how these are celebrated in liturgical services throughout the year.



DAVID AND GOLIATH BIG BOOK
9781599826592

Retelling of the story of David and Goliath, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.6** Begins to demonstrate an awareness that choices have consequences for themselves and others.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.6** Demonstrates an increasing awareness of the consequences of individual actions and discusses some of the values underpinning Christian ethics.

Standard 2 – Towards the end of year 4

- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.

- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.



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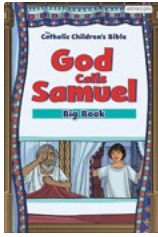
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GOD CALLS SAMUEL BIG BOOK

9781599826677

Retelling of the story of, The Lord calls Samuel with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.1** Begins to recognise God's presence in all of creation through their experience of awe and wonder.
- » **Outcome P.2** Begins to develop an awareness of God's love through trusting relationships.
- » **Outcome P.3** Listens and responds to Bible stories.

Standard 1 – Towards the end of year 2

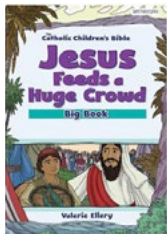
- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.12** Explores the idea that God is present in diverse ways in and for all peoples of the world.

Standard 2 – Towards the end of year 4

- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.2** Discusses how physical, social and spiritual changes occur in themselves and others, and assesses factors that contribute to individual, group and religious identity.



JESUS FEEDS A HUGE CROWD

VALERIE ELLERY
9781599827438

Retelling of the Jesus Feeds the Five Thousand, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.1** Begins to recognise God's presence in all of creation through their experience of awe and wonder.
- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.5** Shares ways they can show love and help others as Jesus did.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.5** Researches and shares how living in friendship with Jesus means expressing special qualities such as respect, care and forgiveness in relationship with others.
- » **Outcome 1.7** Identifies values in the words and actions of Jesus and applies these values to his/her life in the home, school and community.

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.4** Researches and presents examples of the Church's mission to proclaim the Good News of Jesus.

- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.
- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.2** Discusses how physical, social and spiritual changes occur in themselves and others, and assesses factors that contribute to individual, group and religious identity.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.



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**JONAH AND
THE BIG FISH
BIG BOOK**
9781599826639

Retelling of the story of Jonah and the whale, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.6** Begins to demonstrate an awareness that choices have consequences for themselves and others.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.6** Demonstrates an increasing awareness of the consequences of individual actions and discusses some of the values underpinning Christian ethics.

Standard 2 – Towards the end of year 4

- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.

- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.



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**LIVING FAITH
BIG BOOK**
HELEN CARBOON
9781925009491



Explains the mystery of God as the Father, Son and Holy Spirit and shows how faith guides our actions, and ways faith can be expressed. Includes questions, Bible links and activity ideas.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.1** Begins to recognise God's presence in all of creation through their experience of awe and wonder.
- » **Outcome P.2** Begins to develop an awareness of God's love through trusting relationships.
- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.4** Identifies with and participates in the Catholic school/parish community.
- » **Outcome P.5** Shares ways they can show love and help others as Jesus did.
- » **Outcome P.8** Develops a sense of responsibility for God's gifts of creation.
- » **Outcome P.9** Explores symbols, words, music and gestures used in rituals and celebrations.
- » **Outcome P.10** Becomes familiar with the pattern and purpose of prayer.
- » **Outcome P.11** Celebrates moments in the Church's Liturgical Year.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.4** Identifies special people, symbols, rituals and places associated with the Catholic community to develop a sense of Catholic identity.
- » **Outcome 1.5** Researches and shares how living in friendship with Jesus means expressing special qualities such as respect, care and forgiveness in relationship with others.
- » **Outcome 1.7** Identifies values in the words and actions of Jesus and applies these values to his/her life in the home, school and community.
- » **Outcome 1.8** Considers issues related to care of the earth and names God as the source of creation.
- » **Outcome 1.9** Explores how religious beliefs are expressed in the sacraments through the use of symbols, words, music and gesture.
- » **Outcome 1.10** Identifies and discusses a number of ways of praying and different kinds of individual and communal prayer.
- » **Outcome 1.11** Researches the seasons of the Church's liturgical year and makes links to the stories of Jesus' birth, death and resurrection.

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.2** Researches ways that people live in community and demonstrates an appreciation of the interdependence of people and creation.
- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.4** Researches and presents examples of the Church's mission to proclaim the Good News of Jesus.
- » **Outcome 2.9** Demonstrates an understanding of the Sacraments as sacred actions and symbols of God's presence, and displays examples of Sacraments as welcoming, reconciling, renewing, healing, nourishing and ministering to the faith community.
- » **Outcome 2.10** Examines a variety of liturgical celebrations and prayers and explains how prayer is a dynamic encounter with God.
- » **Outcome 2.11** Researches the major Church festivals and lives of the saints and designs seasonal liturgies.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.4** Evaluates the Church's mission to be an inclusive and celebrating Eucharistic community and explores the Church's work for religious unity and peace.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.9** Discusses and explains the sacraments as actions of the risen Christ and the Church, and shares ways that the Holy Spirit is present in the community.
- » **Outcome 3.10** Examines Gospel texts referring to Jesus' teachings on prayer and explores prayer through drama, art, movement and Scripture.
- » **Outcome 3.11** Examines scriptural texts to identify specific events in the life of Jesus and shows how these are celebrated in liturgical services throughout the year.



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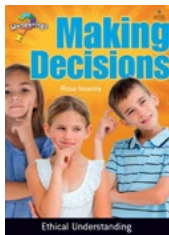
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MAKING DECISIONS

ROSE INSERRA
9781922152824



Explores big issues in modern society such as human rights and sustainability from a moral and ethical perspective.

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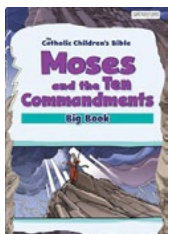
OUTCOMES:

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.2** Researches ways that people live in community and demonstrates an appreciation of the interdependence of people and creation.
- » **Outcome 2.4** Researches and presents examples of the Church's mission to proclaim the Good News of Jesus.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.
- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.
- » **Outcome 2.8** Identifies social justice issues in the local community and plans positive actions to address these issues.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.8** Researches and names moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.



MOSES AND THE TEN COMMANDMENTS BIG BOOK

9781599826714

Retelling of the story of Moses and the Ten Commandments, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.6** Begins to demonstrate an awareness that choices have consequences for themselves and others.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.6** Demonstrates an increasing awareness of the consequences of individual actions and discusses some of the values underpinning Christian ethics.

Standard 2 – Towards the end of year 4

- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.

- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.



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MY CULTURE, YOUR CULTURE

JULIE HAYDON

9781925009385



Topics such as culture, identity language and religious beliefs are explored through the lens of intercultural understanding. Includes questions designed to encourage children to 'wonder' and a consolidation activity.

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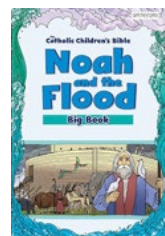
OUTCOMES:

Standard 2 – Towards the end of year 4

- » **Outcome 2.2** Researches ways that people live in community and demonstrates an appreciation of the interdependence of people and creation.
- » **Outcome 2.8** Identifies social justice issues in the local community and plans positive actions to address these issues.
- » **Outcome 2.12** Researches and celebrates religious traditions in the school and local community and appreciates the need for unity and harmony amongst local groups.

Standard 3 – Towards the end of year 6

- » **Outcome 3.2** Discusses how physical, social and spiritual changes occur in themselves and others, and assesses factors that contribute to individual, group and religious identity.
- » **Outcome 3.4** Evaluates the Church's mission to be an inclusive and celebrating Eucharistic community and explores the Church's work for religious unity and peace.
- » **Outcome 3.12** Researches and appreciates diverse religious traditions and examines how each tradition contributes to both personal and communal identity of its members.



NOAH AND THE BIG FLOOD BIG BOOK

9781599826554

Retelling of the story of Noah, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.6** Begins to demonstrate an awareness that choices have consequences for themselves and others.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.6** Demonstrates an increasing awareness of the consequences of individual actions and discusses some of the values underpinning Christian ethics.
- » **Outcome 1.8** Considers issues related to care of the earth and names God as the source of creation.

Standard 2 – Towards the end of year 4

- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.

- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.



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**POPE FRANCIS
BIG BOOK**
ANN RENNIE
9781925009811



OUTCOMES:

Covers the life of Pope Francis along with how he lives out the faith and what it means to be a Catholic in modern times.

garrattpublishing.com.au/bbb

Standard P – Towards the end of Pre-school

- » **Outcome P.1** Begins to recognise God's presence in all of creation through their experience of awe and wonder.
- » **Outcome P.2** Begins to develop an awareness of God's love through trusting relationships.
- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.8** Develops a sense of responsibility for God's gifts of creation.
- » **Outcome P.10** Becomes familiar with the pattern and purpose of prayer.
- » **Outcome P.12** Begins to develop an awareness of the diversity of family, cultural and religious celebrations within the community.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.2** Responds to the belief that God's love for humanity contributes to a positive identity and self image.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.4** Identifies special people, symbols, rituals and places associated with the Catholic community to develop a sense of Catholic identity.
- » **Outcome 1.5** Researches and shares how living in friendship with Jesus means expressing special qualities such as respect, care and forgiveness in relationship with others.
- » **Outcome 1.8** Considers issues related to care of the earth and names God as the source of creation.
- » **Outcome 1.10** Identifies and discusses a number of ways of praying and different kinds of individual and communal prayer.
- » **Outcome 1.12** Explores the idea that God is present in diverse ways in and for all peoples of the world.

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.

- » **Outcome 2.2** Researches ways that people live in community and demonstrates an appreciation of the interdependence of people and creation.
- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.4** Researches and presents examples of the Church's mission to proclaim the Good News of Jesus.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.
- » **Outcome 2.8** Identifies social justice issues in the local community and plans positive actions to address these issues.
- » **Outcome 2.12** Researches and celebrates religious traditions in the school and local community and appreciates the need for unity and harmony amongst local groups.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.2** Discusses how physical, social and spiritual changes occur in themselves and others, and assesses factors that contribute to individual, group and religious identity.
- » **Outcome 3.4** Evaluates the Church's mission to be an inclusive and celebrating Eucharistic community and explores the Church's work for religious unity and peace.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.8** Researches and names moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.



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TELL IT! CARDS

Available as a complement to the Bible Story Big Books, the Tell it! Cards provide a prompt for students to engage with the story through responses such as retelling or creating a cartoon.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.6** Begins to demonstrate an awareness that choices have consequences for themselves and others.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.6** Demonstrates an increasing awareness of the consequences of individual actions and discusses some of the values underpinning Christian ethics.
- » **Outcome 1.8** Considers issues related to care of the earth and names God as the source of creation.

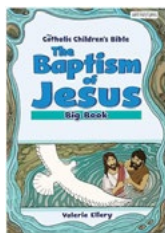
Standard 2 – Towards the end of year 4

- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.

- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.



THE BAPTISM OF JESUS

VALERIE ELLERY
9781599827315

Retelling of Matthew 3:1-17 when John baptises Jesus and the Spirit of God arrives, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.5** Shares ways they can show love and help others as Jesus did.
- » **Outcome P.9** Explores symbols, words, music and gestures used in rituals and celebrations.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.2** Responds to the belief that God's love for humanity contributes to a positive identity and self image.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.4** Identifies special people, symbols, rituals and places associated with the Catholic community to develop a sense of Catholic identity.
- » **Outcome 1.5** Researches and shares how living in friendship with Jesus means expressing special qualities such as respect, care and forgiveness in relationship with others.
- » **Outcome 1.7** Identifies values in the words and actions of Jesus and applies these values to his/her life in the home, school and community.
- » **Outcome 1.9** Explores how religious beliefs are expressed in the sacraments through the use of symbols, words, music and gesture.

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.

- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.
- » **Outcome 2.9** Demonstrates an understanding of the Sacraments as sacred actions and symbols of God's presence, and displays examples of Sacraments as welcoming, reconciling, renewing, healing, nourishing and ministering to the faith community.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.9** Discusses and explains the sacraments as actions of the risen Christ and the Church, and shares ways that the Holy Spirit is present in the community.
- » **Outcome 3.11** Examines scriptural texts to identify specific events in the life of Jesus and shows how these are celebrated in liturgical services throughout the year.



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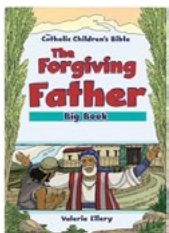
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THE FORGIVING FATHER BIG BOOK

VALERIE ELLERY
9781599827353

Retelling of the parable of the Prodigal Son, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.2** Begins to develop an awareness of God's love through trusting relationships.
- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.5** Shares ways they can show love and help others as Jesus did.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.2** Responds to the belief that God's love for humanity contributes to a positive identity and self image.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.5** Researches and shares how living in friendship with Jesus means expressing special qualities such as respect, care and forgiveness in relationship with others.
- » **Outcome 1.7** Identifies values in the words and actions of Jesus and applies these values to his/her life in the home, school and community.

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.

- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.
- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.2** Discusses how physical, social and spiritual changes occur in themselves and others, and assesses factors that contribute to individual, group and religious identity.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.8** Researches and names moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.



THE GOOD SHEPHERD BIG BOOK

VALERIE ELLERY
9781599827391

Retelling of the parable of the Good Shepherd, with comprehension questions and (to also aid with literacy skills) glossary.

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OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.1** Begins to recognise God's presence in all of creation through their experience of awe and wonder.
- » **Outcome P.2** Begins to develop an awareness of God's love through trusting relationships.
- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.5** Shares ways they can show love and help others as Jesus did.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.5** Researches and shares how living in friendship with Jesus means expressing special qualities such as respect, care and forgiveness in relationship with others.
- » **Outcome 1.7** Identifies values in the words and actions of Jesus and applies these values to his/her life in the home, school and community.

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.3** Engages with a variety of religious texts and examines

- how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.8** Researches and names moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.



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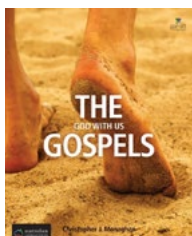
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THE GOSPELS – GOD WITH US

CHRIS MONAGHAN
9781922152855



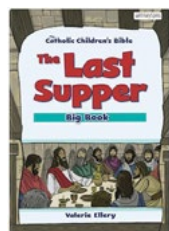
OUTCOMES:

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.4** Evaluates the Church's mission to be an inclusive and celebrating Eucharistic community and explores the Church's work for religious unity and peace.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.8** Researches and names moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.
- » **Outcome 3.10** Examines Gospel texts referring to Jesus' teachings on prayer and explores prayer through drama, art, movement and Scripture.

Describes what the Gospels are, who wrote them and why, and what you will find in them, and includes scripture references and vocabulary building activities.

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THE LAST SUPPER BIG BOOK

VALERIE ELLERY
9781599827476

OUTCOMES:

Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.9** Explores symbols, words, music and gestures used in rituals and celebrations.

Standard 1 – Towards the end of year 2

- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.4** Identifies special people, symbols, rituals and places associated with the Catholic community to develop a sense of Catholic identity.
- » **Outcome 1.9** Explores how religious beliefs are expressed in the sacraments through the use of symbols, words, music and gesture.
- » **Outcome 1.11** Researches the seasons of the Church's liturgical year and makes links to the stories of Jesus' birth, death and resurrection.

Standard 2 – Towards the end of year 4

- » **Outcome 2.1** Researches the ways God is revealed in human experience, and focuses on the life and work of Jesus.
- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.
- » **Outcome 2.7** Examines and shares how the First and Second

Testaments are key sources of ethics in the Christian tradition.

- » **Outcome 2.9** Demonstrates an understanding of the Sacraments as sacred actions and symbols of God's presence, and displays examples of Sacraments as welcoming, reconciling, renewing, healing, nourishing and ministering to the faith community.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.9** Discusses and explains the sacraments as actions of the risen Christ and the Church, and shares ways that the Holy Spirit is present in the community.
- » **Outcome 3.11** Examines scriptural texts to identify specific events in the life of Jesus and shows how these are celebrated in liturgical services throughout the year.

Retelling of the story of The Last Supper, with comprehension questions and (to also aid with literacy skills) glossary.

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THE TWO HANDS OF GOD - CREATION & SCRIPTURE

MARY L. COLOE
9781922152848



OUTCOMES:

Discusses the scriptural view of creation in light of scientific revelations, and includes scripture references and vocabulary building activities.

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Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.4** Evaluates the Church's mission to be an inclusive and celebrating Eucharistic community and explores the Church's work for religious unity and peace.
- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.
- » **Outcome 3.8** Researches and names moral values that are grounded in Jesus' teaching, and applies these values to current ethical issues.

- » **Outcome 3.10** Examines Gospel texts referring to Jesus' teachings on prayer and explores prayer through drama, art, movement and Scripture.
- » **Outcome 3.12** Researches and appreciates diverse religious traditions and examines how each tradition contributes to both personal and communal identity of its members.



VOCABULARY CARDS

OUTCOMES:

Vocabulary cards that highlight and define important words from the matching Bible Story Big Book and come with suggestions for use to build student knowledge and vocabulary.

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Standard P – Towards the end of Pre-school

- » **Outcome P.3** Listens and responds to Bible stories.
- » **Outcome P.6** Begins to demonstrate an awareness that choices have consequences for themselves and others.

Standard 1 – Towards the end of year 2

- » **Outcome 1.1** Explores and discusses how God is revealed as source of life and love.
- » **Outcome 1.3** Explores the personal and communal significance of religious texts and language.
- » **Outcome 1.6** Demonstrates an increasing awareness of the consequences of individual actions and discusses some of the values underpinning Christian ethics.
- » **Outcome 1.8** Considers issues related to care of the earth and names God as the source of creation.

Standard 2 – Towards the end of year 4

- » **Outcome 2.3** Engages with a variety of religious texts and examines how diverse genres and styles relate to revelation.
- » **Outcome 2.5** Examines the lives and teachings of key figures in the Judeo - Christian traditions and explores discipleship in the lives of contemporary people.

- » **Outcome 2.6** Engages with the decision making process and begins to reflect on the role of conscience.
- » **Outcome 2.7** Examines and shares how the First and Second Testaments are key sources of ethics in the Christian tradition.

Standard 3 – Towards the end of year 6

- » **Outcome 3.1** Explores the Christian belief that God is revealed in the activity of the Holy Spirit: in creation, Church and human experience.
- » **Outcome 3.3** Investigates and interprets a variety of written, visual and audio texts in the Christian tradition and shows how they communicate religious meaning in the past, present and future.
- » **Outcome 3.6** Explores the formation of an informed conscience as it draws upon Scripture, Church, family, peers, reflection and prayer.
- » **Outcome 3.7** Explores ways that ethical values and codes are embedded in Scripture, Church teaching and ritual.



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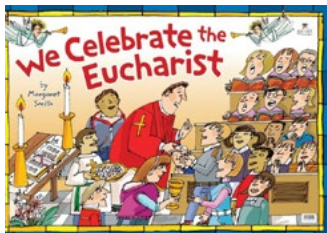
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WE CELEBRATE THE EUCHARIST

MARGARET SMITH
9781925009552



OUTCOMES:

Standard 2 – Towards the end of year 4

- » **Outcome 2.4** Researches and presents examples of the Church's mission to proclaim the Good News of Jesus.
- » **Outcome 2.9** Demonstrates an understanding of the Sacraments as sacred actions and symbols of God's presence, and displays examples of Sacraments as welcoming, reconciling, renewing, healing, nourishing and ministering to the faith community.

Standard 3 – Towards the end of year 6

- » **Outcome 3.5** Investigates and shares ways that people, past and present, express commitment to Jesus by being faithful to his vision of the Reign of God.
- » **Outcome 3.9** Discusses and explains the sacraments as actions of the risen Christ and the Church, and shares ways that the Holy Spirit is present in the community.
- » **Outcome 3.11** Examines scriptural texts to identify specific events in the life of Jesus and shows how these are celebrated in liturgical services throughout the year.

A Poster-sized Big Book that explains the different elements of the Eucharist in child-friendly language, with clear guidance as to the expectations of students during each part and helpful prompt questions.

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