

Garratt Publishing Diocesan Outcomes

for South Australia

Catholic Education South Australia Religious Education Outcomes

SECONDARY
RESOURCES



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PUBLISHING

This document outlines how RE resources from Garratt Publishing will help you achieve the outcomes sought by your Diocesan RE themes.



25 QUESTIONS SERIES

Series aimed at building Catholic literacy and identity, which covers a variety of topics in question and extended answer form. Covers a wide range of topics including Signs and Symbols of the Catholic Faith, Virtues and Vices, and Vocations and Ministries.

garratt.com.au/25q

OUTCOMES:

Standard 4 – Towards the end of year 8

Outcome 4.1 Researches and reflects on how religious beliefs in general, and Catholicism in particular, inform such understandings as God, salvation, afterlife and the origin, purpose and meaning of human life.

Outcome 4.2 Appraises the Christian belief that human persons are created in the image of God, and reflects critically on inclusive issues such as disability, gender and ethnicity.

Outcome 4.3 Demonstrates an understanding of the Catholic belief that Scripture is the inspired Word of God revealed through human authors in their historical and cultural contexts.

Outcome 4.4 Evaluates change and continuity in the historical story and mission of the Church as it evolves in relationship with world religions, cultures and communities.

Outcome 4.5 Identifies ideals and values, like those of the Beatitudes and the parables, which are a foundation for discipleship and the Reign of God.

Outcome 4.6 Demonstrates an understanding of the concepts of freedom, sin, rights and responsibility in relation to the common good and the Reign of God.

Outcome 4.7 Examines the social and moral teachings of the Church and evaluates examples of these teachings in the light of the lived experience of the faith community.

Outcome 4.8 Examines contemporary moral issues in the light of two or more religious traditions, and identifies common values underpinning different religious and cultural practices, such as honesty, compassion and respect.

Outcome 4.9 Explores and analyses how historical and cultural contexts have shaped the function and components of religious rituals, symbols or sacraments.

Outcome 4.10 Critically reflects on how the core elements of liturgy and prayer such as gathering, listening, responding and proclaiming, express the goodness and faithfulness of God.

Outcome 4.11 Critically reflects on the ways that the narrative of the birth, life, death and resurrection of Jesus is celebrated in the Liturgical Year and on its significance for Christian commitment.

Outcome 4.12 Participates with groups in the community to celebrate the interconnectedness of humanity, the environment and the presence of the sacred in daily life.



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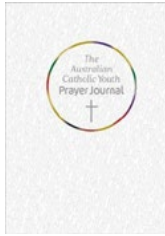
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AUSTRALIAN CATHOLIC YOUTH PRAYER JOURNAL

ANN RENNIE
9781922152053

Encourages students to connect with and reflect on Scripture with the support of contemporary interpretations and response prompts.

garrattpublishing.com.au/prayer-journal

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Standard 4 – Towards the end of year 8

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Standard 5 – Towards the end of year 10

Outcome 5.1 Examines Christian beliefs about a Trinitarian God and explains why Trinity is the basis for relationship with self, others and creation.

Outcome 5.2 Critically reflects on faith as a personal and communal response to the human search for meaning and purpose in the context of a world that is both sinful and graced.

Outcome 5.3 Explores the structure of the Bible and discusses themes, such as creation, covenant, liberation and wisdom, as they develop through the First and Second Testaments.

Outcome 5.5 Researches and critically evaluates ways Christians are challenged to be a community of faith, hope and love for the world.

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Outcome 5.9 Researches the theology of sacrament and sacramentality in Christianity and demonstrates an understanding of Jesus as sacrament of God and the Church as sacrament of Jesus.

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Standard 6 – Towards the end of year 12

Outcome 6.1 Examines different understandings of revelation and experiences of the sacred in various religious traditions and summarises some key Catholic beliefs about God.

Outcome 6.2 Explores practical implications of what it means to be fully human in such areas as relationship, sexuality and spirituality, and explains how this is linked to religious identity.

Outcome 6.3 Researches and uses interpretative methods employed within the Catholic Tradition, to analyse key texts of the Christian Tradition, and explores their inclusive and liberative dimensions.

Outcome 6.5 Reflects on their human experience and discusses virtues, such as compassion, courage, justice, fidelity and integrity, as they contribute to a personal vision and vocation in life.

Outcome 6.8 Researches and develops a considered response to an ethical issue, in which they identify their values and beliefs in the light of engagement with Catholic teaching.

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AUSTRALIAN CATHOLIC YOUTH DIARY

The Australian Catholic Youth Diary can be customised to individual schools and incorporates weekly Gospel reading connected to reflection and prayer.

garrattpublishing.com.au/cyd

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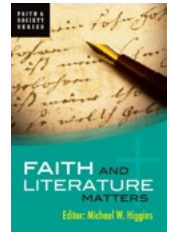
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FAITH AND LITERATURE MATTERS

MICHAEL W. HIGGINS
9782896465422

A resource that examines the links between literature and religion and explores the presence of creativity and the importance of story in the faith journey.

garrattpublishing.com.au/falm

OUTCOMES:

Standard 5 – Towards the end of year 10

Outcome 5.2 Critically reflects on faith as a personal and communal response to the human search for meaning and purpose in the context of a world that is both sinful and graced.

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Outcome 5.12 Explores the contribution of diverse cultures and traditions, particularly the Indigenous tradition to Australian spirituality.

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FAITH AND SCIENCE MATTERS

MICHAEL O'HEARN
9782896464074

A resource that highlights the links between science and religion and explains how the Church responds to theological and ethical issues that relate to scientific advancements.

garrattpublishing.com.au/fasm

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Outcome 6.8 Researches and develops a considered response to an ethical issue, in which they identify their values and beliefs in the light of engagement with Catholic teaching. (linked with 6.7)



FRIENDLY GUIDE SERIES PRAYER THE MASS

Designed to provide easily accessible information on themes fundamental to understanding Christianity and Catholicism, including the Mass and Prayer. The Friendly Guides are written at an introductory level and include tools such as maps, timelines and summary boxes to engage students.

garrattpublishing.com.au/friendly-guides

OUTCOMES:

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FRIENDLY GUIDE SERIES

JESUS JOHN'S GOSPEL LUKE'S GOSPEL MARK'S GOSPEL MATTHEW'S GOSPEL PAUL

OUTCOMES:

Designed to provide easily accessible information on themes fundamental to understanding Christianity and Catholicism, including the Gospels and Jesus. The Friendly Guides are written at an introductory level and include tools such as maps, timelines and summary boxes to engage students.

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FRIENDLY GUIDE SERIES

THE OLD TESTAMENT THE PROPHETS

OUTCOMES:

Designed to provide easily accessible information on themes fundamental to understanding Christianity and Catholicism, including the Old Testament and the Prophets.

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FRIENDLY GUIDE SERIES VATICAN II

OUTCOMES:

Designed to provide easily accessible information on themes fundamental to understanding Christianity and Catholicism, including the Vatican II. The Friendly Guides are written at an introductory level and include tools such as maps, timelines and summary boxes to engage students.

garrattpublishing.com.au/friendly-guides

Standard 4 – Towards the end of year 8

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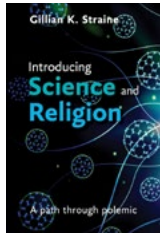
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Outcome 6.1 Examines different understandings of revelation and experiences of the sacred in various religious traditions and summarises some key Catholic beliefs about God.

Outcome 6.4 Drawing on the insights of Vatican II, investigates the nature and purpose of the Christian Church and the vision of ecumenism.

Outcome 6.12 Investigates the beliefs, teachings and practices of another religious tradition and discusses the Catholic viewpoint, expressed since Vatican II, on the activity of the Holy Spirit in other traditions.



INTRODUCING SCIENCE AND RELIGION

GILLIAN K. STRAINE
9780281068739

OUTCOMES:

A toolkit to help navigate the path between science and religion examining areas such as evolution and human consciousness.

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Standard 5 – Towards the end of year 10

Outcome 5.2 Critically reflects on faith as a personal and communal response to the human search for meaning and purpose in the context of a world that is both sinful and graced.

Outcome 5.4 Examines a significant period in the life of the Church and analyses the historical context and challenges it faced to be faithful to its mission.

Outcome 5.6 Evaluates the claim that an informed conscience is necessary for responsible moral choices by individuals and groups.

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Outcome 6.6 Researches and evaluates the tradition of Catholicism regarding the primacy and formation of conscience for authentic freedom.



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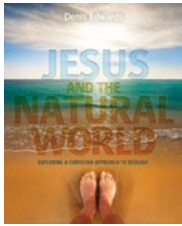
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**JESUS AND
THE NATURAL
WORLD**
DENIS EDWARDS
9781921946226

A guide to how Christians can embrace ecological conversion to ensure that we lead a sustainable lifestyle and show respect for all creatures on our planet. Includes environmental and stewardship considerations which are not explicitly present in many other texts.

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OUTCOMES:

Standard 5 – Towards the end of year 10

Outcome 5.2 Critically reflects on faith as a personal and communal response to the human search for meaning and purpose in the context of a world that is both sinful and graced.

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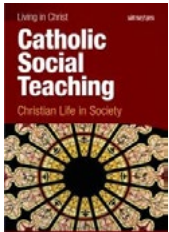
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**LIVING IN CHRIST
SERIES**

Based on the US Bishop's high school curriculum, Catholic theology is presented in an engaging and accessible manner for students and substantial support materials for teachers.

garrattpublishing.com.au/living-in-christ

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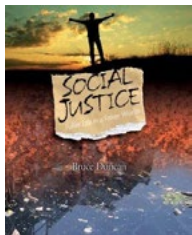
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SOCIAL JUSTICE

An overview of how Catholic social thinking developed and why it is so important today. Includes clear links to the Scriptures and builds a case for the imperative for social justice for all modern-day Catholics.

garrattpublishing.com.au/social-justice

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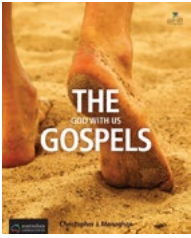
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OUTCOMES:

Standard 4 – Towards the end of year 8

Outcome 4.1 Researches and reflects on how religious beliefs in general, and Catholicism in particular, inform such understandings as God, salvation, afterlife and the origin, purpose and meaning of human life.

Outcome 4.3 Demonstrates an understanding of the Catholic belief that Scripture is the inspired Word of God revealed through human authors in their historical and cultural contexts.

Outcome 4.4 Evaluates change and continuity in the historical story and mission of the Church as it evolves in relationship with world religions, cultures and communities.

Outcome 4.5 Identifies ideals and values, like those of the Beatitudes and the parables, which are a foundation for discipleship and the Reign of God.

Outcome 4.6 Demonstrates an understanding of the concepts of freedom, sin, rights and responsibility in relation to the common good and the Reign of God.

Outcome 4.7 Examines the social and moral teachings of the Church and evaluates examples of these teachings in the light of the lived experience of the faith community.

Outcome 4.9 Explores and analyses how historical and cultural contexts have shaped the function and components of religious rituals, symbols or sacraments.

Outcome 4.11 Critically reflects on the ways that the narrative of the birth, life, death and resurrection of Jesus is celebrated in the Liturgical Year and on its significance for Christian commitment.



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OUTCOMES:

Standard 5 – Towards the end of year 10

Outcome 5.5 Researches and critically evaluates ways Christians are challenged to be a community of faith, hope and love for the world.

Outcome 5.6 Evaluates the claim that an informed conscience is necessary for responsible moral choices by individuals and groups.

Outcome 5.7 Explores the enduring importance of religious authority in the Christian Tradition e.g. the narrative of Jesus' life, Scripture, Magisterium, ritual and the lived experience of the faithful community.

Outcome 5.8 Considers and analyses ethical scenarios from various perspectives and working collaboratively, designs innovative solutions that take into account core Christian values.

Standard 6 – Towards the end of year 12

Outcome 6.5 Reflects on their human experience and discusses virtues, such as compassion, courage, justice, fidelity and integrity, as they contribute to a personal vision and vocation in life.

Outcome 6.7 Compares and contrasts the basis of the Catholic Church's moral and social teaching with various ethical approaches, in the light of current and future challenges.

Outcome 6.8 Researches and develops a considered response to an ethical issue, in which they identify their values and beliefs in the light of engagement with Catholic teaching.



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OUTCOMES:

Standard 4 – Towards the end of year 8

Outcome 4.1 Researches and reflects on how religious beliefs in general, and Catholicism in particular, inform such understandings as God, salvation, afterlife and the origin, purpose and meaning of human life.

Outcome 4.2 Appraises the Christian belief that human persons are created in the image of God, and reflects critically on inclusive issues such as disability, gender and ethnicity.

Outcome 4.4 Evaluates change and continuity in the historical story and mission of the Church as it evolves in relationship with world religions, cultures and communities.

Outcome 4.5 Identifies ideals and values, like those of the Beatitudes and the parables, which are a foundation for discipleship and the Reign of God.

Outcome 4.6 Demonstrates an understanding of the concepts of freedom, sin, rights and responsibility in relation to the common good and the Reign of God.

Outcome 4.7 Examines the social and moral teachings of the Church and evaluates examples of these teachings in the light of the lived experience of the faith community.

Outcome 4.8 Examines contemporary moral issues in the light of two or more religious traditions, and identifies common values underpinning different religious and cultural practices, such as honesty, compassion and respect.

Outcome 4.12 Participates with groups in the community to celebrate the interconnectedness of humanity, the environment and the presence of the sacred in daily life.



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MARY L. COLOE
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OUTCOMES:

Standard 4 – Towards the end of year 8

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Outcome 4.6 Demonstrates an understanding of the concepts of freedom, sin, rights and responsibility in relation to the common good and the Reign of God.



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OUTCOMES:

Standard 4 – Towards the end of year 8

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Outcome 4.7 Examines the social and moral teachings of the Church and evaluates examples of these teachings in the light of the lived experience of the faith community.

Outcome 4.8 Examines contemporary moral issues in the light of two or more religious traditions, and identifies common values underpinning different religious and cultural practices, such as honesty, compassion and respect.

Outcome 4.10 Critically reflects on how the core elements of liturgy and prayer such as gathering, listening, responding and proclaiming, express the goodness and faithfulness of God.

Outcome 4.12 Participates with groups in the community to celebrate the interconnectedness of humanity, the environment and the presence of the sacred in daily life.

Standard 5 – Towards the end of year 10

Outcome 5.2 Critically reflects on faith as a personal and communal response to the human search for meaning and purpose in the context of a world that is both sinful and graced.

Outcome 5.5 Researches and critically evaluates ways Christians are challenged to be a community of faith, hope and love for the world.

Outcome 5.6 Evaluates the claim that an informed conscience is necessary for responsible moral choices by individuals and groups.

Outcome 5.7 Explores the enduring importance of religious authority in the Christian Tradition e.g. the narrative of Jesus' life, Scripture, Magisterium, ritual and the lived experience of the faithful community.

Outcome 5.8 Considers and analyses ethical scenarios from various perspectives and working collaboratively, designs innovative solutions that take into account core Christian values.

Outcome 5.10 Evaluates a variety of historical and cultural issues relating to prayer and liturgical celebrations and appraises prayer and ritual as necessary aspects of the spiritual journey.

Standard 6 – Towards the end of year 12

Outcome 6.1 Examines different understandings of revelation and experiences of the sacred in various religious traditions and summarises some key Catholic beliefs about God.

Outcome 6.2 Explores practical implications of what it means to be fully human in such areas as relationship, sexuality and spirituality, and explains how this is linked to religious identity.

Outcome 6.4 Drawing on the insights of Vatican II, investigates the nature and purpose of the Christian Church and the vision of ecumenism.

Outcome 6.5 Reflects on their human experience and discusses virtues, such as compassion, courage, justice, fidelity and integrity, as they contribute to a personal vision and vocation in life.

Outcome 6.10 Develops skills for and freely experiences meditative prayer, communal ritual and liturgy as expressions of spirituality.

Outcome 6.12 Investigates the beliefs, teachings and practices of another religious tradition and discusses the Catholic viewpoint, expressed since Vatican II, on the activity of the Holy Spirit in other traditions.



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