

FOR ADULTS

CATECHUMENATE LEADER GUIDE



Journey of Faith for Adults Catechumenate Leader Guide (827167)

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The Catechumenate: A Period and a Process

Since the time of the early Church, generally "the catechumenate" referred to the entire process of Christian conversion and initiation. It spanned multiple years and involved formal instruction, acts of penitence, and public rites that confirmed the community's approval as well as the catechumen's changed status.

Today, the term catechumenate, and catechumen in some respects, refers to a specific stage within the typical RCIA process. The rite of acceptance has been called a "first step" even though most participants take part in a period of inquiry as well as unknown years of personal discernment before contacting a Catholic parish (RCIA 42). And while the rite of election technically "closes the period of the catechumenate proper," catechumens (then the elect) and candidates continue to meet for months and have not yet been fully initiated (RCIA 118; see also National Statutes for the Catechumenate, 6).

The period of the catechumenate remains at the heart of the RCIA process. Team members, catechists, and participants should take advantage of all its benefits and allow it to progress naturally. Especially when an inquirer enters the process later than others, Lent arrives early, or there are exceptional circumstances, it may be best to extend the length of this period rather than rushing through or shortchanging the participant's needs and experiences.

While the catechumenate is distinctly reserved for more formal instruction and presentation of essential doctrine, it is also a time for participants to practice and apply their faith. The Church identifies four goals for the catechumenate (*RCIA* 75). During this period, participants will:

- 1. receive a "suitable catechesis...planned to be gradual and complete in its coverage....This catechesis leads the catechumens not only to an appropriate acquaintance with dogmas and precepts but also to a profound sense of the mystery of salvation..." (see also Decree on the Church's Missionary Activity Church [Ad Gentes], 14, from the Second Vatican Council).
- 2. "become familiar with the Christian way of life..., learn to turn more readily to God in prayer,... and to practice love of neighbor, even at the cost of self-renunciation."
- 3. participate in "suitable liturgical rites, which purify the catechumens little by little and

strengthen them with God's blessing....At Mass they may also take part with the faithful in the Liturgy of the Word, thus better preparing themselves for their eventual participation in the liturgy of the Eucharist."

4. "learn how to work actively with others to spread the Gospel and build up the Church...."

Throughout the catechumenate, catechumens and candidates will undergo "a progressive change of outlook and morals" (AG 13). RCIA leaders and sponsors can be catalysts for this spiritual transformation by providing opportunities for reflection, interaction with the community, and by supporting their study with clear and accurate information. Many features of the *Journey of Faith* program and materials assist you in achieving those goals.

Prior to the rite of election, leaders, sponsors, and participants themselves should observe an increase in the participant's understanding and ownership of his or her Catholic Christian faith. The signing of names into the *Book of the Elect* signifies the fuller "yes" to Christ and Church that began in his or her heart at the rite of acceptance.

Rites Belonging to the Catechumenate

Celebrations of the Word of God

The catechumenate, indeed the entire RCIA process, is connected intrinsically to the liturgical year. The Church's recommendation that the RCIA process last at least one year is to ensure that catechumens experience the fullness of the paschal mystery as reflected in the liturgy.

Many RCIA groups attend the Sunday Liturgy of the Word together. Others meet during the week to proclaim and reflect on the upcoming readings. You may combine these celebrations with the catechetical sessions or keep them separate. However you structure your RCIA process, maintaining a connection to the seasons of the Church year and regularly, prayerfully breaking open the Scriptures is vitally important. The Word Into Life—available in three volumes for Sunday Cycles A, B, and C—provides the full text of the readings along with commentaries and questions for an RCIA audience.

Model for a Celebration of the Word of God

- 1. *Song.* The celebration opens with an appropriate hymn or chant.
- 2. Readings and Responsorial Psalm. A baptized member, ideally a trained lector, proclaims a reading or two from Scripture. As in Mass, the first or Old Testament readings are followed by a psalm, either sung or in call-and-response format.
- 3. *Homily.* The RCIA director, pastor, or another trained homilist or catechist briefly explains and applies the readings.
- 4. Concluding Rites. The celebration closes with a prayer or one or more of the optional rites below (RCIA 85–89).

Optional Rites

Catechumens and candidates can be nourished by other liturgical rites during this period. The Church offers texts and guidelines for minor exorcisms (petitions for strength in the challenges of faith and struggle against temptation), blessings, and anointings, which may occur on their own or conclude a celebration of the word (*RCIA* 90–103). Speak to your priest or deacon about when and how these might benefit your particular group.

Also, you will need to determine what rites are appropriate for the period of enlightenment and how they will fit into the weeks leading up to the Easter Vigil. The presentations of the Creed and Lord's Prayer can be moved to late in the catechumenate if necessary, but the priest, deacon, or DRE should ensure that the catechumens are ready beforehand. If the rites of election and/or calling are celebrated by the bishop elsewhere in the diocese, both the parish and participants will benefit from the rite of sending. In this rite, the local pastor and community preliminarily approve and celebrate the participants' readiness (see RCIA 106-17, 434-45, 530-46). It demonstrates their present, though distant, love and support and strengthens the catechumens and candidates for their return and entrance into the Lenten season.

The Rite of Election

The rite of election is a major milestone in the catechumens' RCIA journey. Usually occurring on the First Sunday of Lent, catechumens publicly pledge their fidelity to the Church and sign the *Book of the Elect*. Baptized candidates participate in the *rite of calling the candidates to continuing conversion* or in a combined rite. These rites are very similar but do not include any signing.

The Journey of Faith program provides a basic outline to the rite of election in lesson C1 and spiritual preparation through Scripture and reflection in lesson E1: Election: Saying Yes to Jesus.

"Before the rite of election the bishop, priests, deacons, catechists, godparents, and the entire community [should] arrive at a judgment about the catechumens' state of formation and progress" (RCIA 121). This doesn't mean an interview or exam is needed; however, pastors who have not attended the RCIA sessions may want to speak to you briefly about the group.

This is a good time to gather the team members' and sponsors' feedback and experiences with the catechumens. Recording and sharing particularly meaningful input or stories can serve as a testimony to the individual's faith as well as to the power of the Spirit working in and through your parish RCIA.

The bishop ordinarily admits catechumens and candidates to their respective rites and presides at the ceremony. Whether or not the rite of election is celebrated in your parish, encourage all team members, sponsors, and close family and friends to attend. Prepare the catechumens by reviewing the steps or rehearsing the responses ahead of time. The steps of the rite are listed below.

- 1. The rite, held within a Mass, begins with the Liturgy of the Word.
- After the homily, the celebrant calls the catechumens forward by name, along with their godparents.
- 3. He addresses the assembly and asks the godparents if these men and women are "worthy to be admitted" (RCIA 131). He asks if they have "sufficiently prepared...faithfully listened to God's word...[and] responded." The godparents answer, "They have."
- 4. He asks the catechumens if they wish to enter the Church. They answer, "We do."
- 5. After their names are signed in the *Book of* the *Elect*, the celebrant declares that they are members of the elect. He exhorts them to remain faithful and "to reach the fullness of truth" and their godparents to continue their "loving care and example" (*RCIA* 133).
- 6. The community offers intercessions for the elect.
- 7. The celebrant prays over the elect and dismisses them before continuing with the Liturgy of the Eucharist.

C2: The Sacraments: An Introduction

Catechism: 1084, 1087, 1113–34, 1210–12, 1420–21, 1533–35

Objectives

Participants will...

- describe a sacrament as a tangible sign and manifestation of divine love and presence.
- distinguish between the seven sacraments of the Church and other divine encounters.
- classify the sacraments according to the Catechism's categories of Initiation, Healing, and Service.
- identify Christ as instituting the sacraments and the Church as their proper minister.

Leader Meditation

Matthew 28:16-20

Jesus promises, "I am with you always, until the end of the age." Through the sacraments, the Lord is visibly present in the Church and in our lives. Each sacrament we receive increases both the Lord's presence and our own awareness of that presence. Ask yourself, "What makes the sacraments unique? How do I value them in my daily life?"

Related Catholic Updates

- "Sacraments: It All Starts with Jesus" (C9308A)
- "Sacraments of Initiation: God's 'I Love You'" (C0904A)
- "What Are Sacraments?" (C9508A)

Leader Preparation

- Read the lesson, this lesson plan, the opening Scripture, and the Catechism sections.
- Be familiar with the following vocabulary terms: sacrament, grace. Definitions are provided in the lesson as well as in this guide's glossary.
- Be aware that catechumens do not receive the sacraments in the same sequence as cradle Catholics, and that candidates may have experienced or may perceive certain sacraments in a different way.
- Invite the hospitality team to do something special that fits with this lesson's message. Flowers, candy, or other inexpensive gifts would demonstrate that outward signs really do express invisible realities—like the parish's ongoing support and care.

Welcome

Greet the participants and sponsors as they gather. Check for supplies and immediate needs. Invite each person to share one event on his or her timeline of faith, if this activity was not completed during the previous session. Then invite them to share their experiences of and reactions to the rite of acceptance and/or welcoming. Begin promptly.

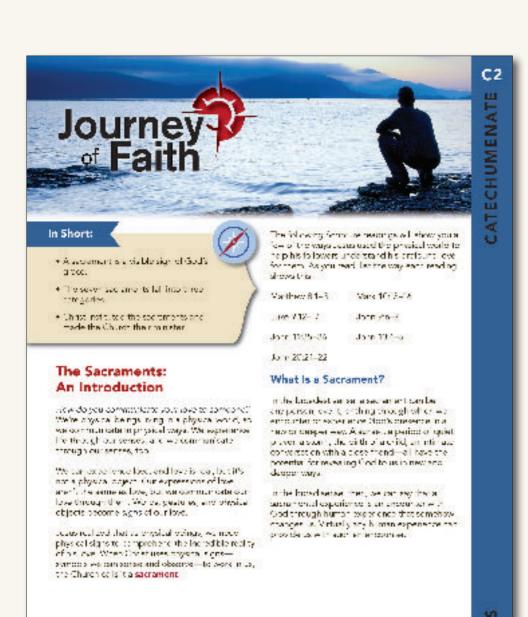
Opening Scripture

Matthew 28:16-20

Light the candle and read the passage aloud. Ask the participants to name ways that Jesus is with us, both individually and as a Church. Explain that the sacraments are the unique and ultimate means by which Christ's grace and saving actions enter our lives and strengthen our faith. Their visible and tangible signs serve as proof of God's eternal love and presence.

Sacraments are "powers that come forth" from the body of Christ, which is ever-living and life-giving. They are actions of the Holy Spirit at work in his body, the Church.





000 1094, 1097, 1113-34, 1210-12, 1420-21, 1938-33

How Does Jesus Communicate Love?

Share these responses with participants as needed:

- Matthew 8:1–3 "[Jesus] stretched out his hand, touched him, and said, 'I will do it. Be made clean.'" Christ used the laying on of hands and words of invocation to manifest healing.
- Mark 10:13–16 "Then he embraced them and blessed them, placing his hands on them."
 Jesus welcomed children into

Jesus welcomed children into fellowship and blessed them through physical touch and embrace.

- Luke 9:12–17 "Then taking the five loaves and the two fish, and looking up to heaven, he said the blessing over them, broke them, and gave them to the disciples..."

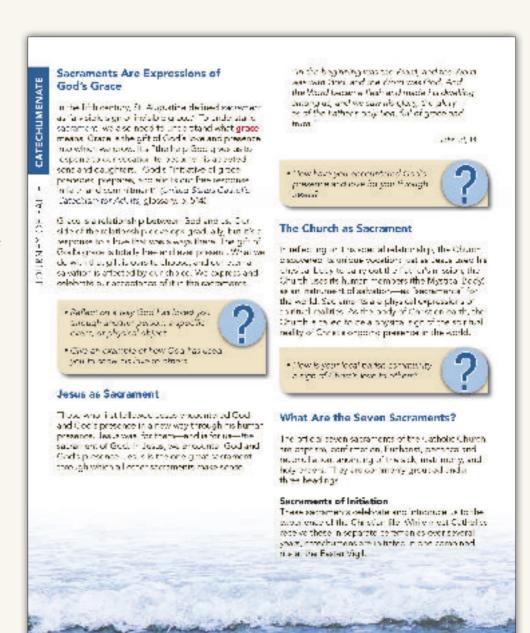
 Jesus multiplied food and fed a crowd using prayer and the
 - Jesus multiplied food and fed a crowd using prayer and the distribution of material gifts. This directly correlates to the Eucharist.
- John 9:6–7 "[Jesus] spat on the ground and made clay with the saliva, and smeared the clay on his eyes, and said to him, 'Go wash...' So he went and washed, and came back able to see." Jesus effected healing and restored sight through a physical washing with water.

- John 11:35–36 "And Jesus wept."
 Jesus demonstrated his love for
 his friends (us) through natural
 human emotions.
- John 13:4–5 "[Jesus] took a towel and tied it around his waist. Then he poured water into a basin and began to wash the disciples' feet..."
 - Jesus physically demonstrated his servant leadership in this act. In his time, one might offer water for washing as a sign of hospitality or welcome, but to wash others was a sign of humility, even servitude. It also may represent purification.
- John 20:21–22 "[Jesus] breathed on them and said to them, 'Receive the holy Spirit.'" The Holy Spirit is often conveyed as breath or wind. It recalls the breath and wind of life present in creation (Genesis 1:2, 2:7).

Clarify the meanings of sign and symbol. Begin with familiar examples, perhaps asking participants for a few. For instance, road signs help us navigate through a complex traffic system. However, simply putting up a sign won't create a lane or intersection—worse, putting up the wrong sign could cause confusion or injury. The sign must clearly and accurately convey the underlying truth. This role of signs and symbols in our pursuit of knowledge and truth is of great importance.

Sacraments Are Expressions of God's Grace

Explain that "Grace is a participation in the life of God" (CCC 1997). The Catechism describes different types of grace (CCC 1996-2005): sanctifying grace, sometimes called justifying or habitual grace, which is necessary for heaven; actual graces, which are individual acts of God that help and strengthen us; sacramental graces, "gifts proper to the different sacraments"; and special graces, or charisms, which serve the common good and benefit the whole Church (CCC 2003, 799-801).



What Are the Seven Sacraments?

Review the groupings of sacraments and point out that they will be presented in that order: first initiation, then healing, and finally service. The symbols, ritual steps, and meanings of each sacrament can be found in the next lessons (C3–9).

Mention that each sacrament has a proper matter and form (material and action; a quick chart could be shared). While they cannot fully contain the mysteries they hold, they are the necessary means by which the effects become present (for example, without water, there

is no baptism). Conversely, the next lesson (C3: The Sacrament of Baptism) explains why Christian candidates are not "rebaptized"—it's impossible to undo or redo divine work.

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- Conformation is a concrustion, nonforcion, or sealing of baptian, it repairs focus of the mesonary dimensions of the appoints commitment.
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 I am which all others have meeting, is the both shat, That is most protoundly present in the Church, which gethers to resent to word of God and to share the nour shireful of Christia Body with one crother.

Sacraments of Healing

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Sacraments of Service

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 All learn more about each of the consments as you continue your study.

How Do the Sacraments "Work?"

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Sacraments Celebrate Christ's Life

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How Do the Sacraments "Work?"

Distinguish between sacramental grace and superstition (*CCC* 2110–11, 2138).

Offer simple, straightforward responses if participants express concerns surrounding sacramental doctrine and practice. Refer them to the pastor if complex or pastoral matters are raised.

Sacraments Celebrate the Community's Life

Ask participants for examples of personal, social, or cultural rituals, such as birthday, wedding, and holiday traditions. Then ask, "What good do these acts and events maintain within your family or community?" Explain that the sacraments have the same function and purpose.

Ask the participants, "What attracts you to the Church's sacraments? What benefits do you see to having each of the seven sacraments?"

Invite candidates, sponsors, or leaders to share their experiences with the sacraments (for instance, baptism, Eucharist, marriage).

Share these responses to Jesus' signs of love as needed:

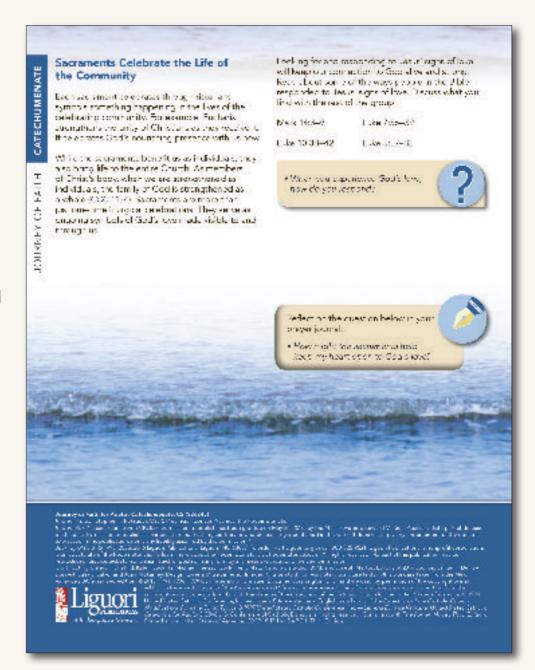
Mark 14:3–9 "A woman came with an alabaster jar of perfumed oil, costly genuine spikenard. She broke the alabaster jar and poured it on his head....Jesus said, '...She has done a good thing for me.'"
 The woman, aware of Jesus' impending death, responded to his loving sacrifice by preparing

his body for burial.

- Luke 7:36–39 "[The sinful woman] stood behind [Jesus] at his feet weeping and began to bathe his feet with her tears. Then she wiped them with her hair, kissed them, and anointed them with the ointment."

 This woman responded to Christ's forgiveness and mercy with a (physical) sign of love.
- Luke 10:38–42 "She had a sister named Mary [who] sat beside the Lord at his feet listening to him speak. Martha, burdened with much serving, came to him....The Lord said to her in reply, '...Mary has chosen the better part...'"

 Both sisters responded to Jesus' presence and friendship: Martha with hospitality, Mary with fellowship and devotion.
- Luke 5:27–32 "And leaving everything behind, he got up and followed him. Then Levi gave a great banquet for him in his house..."
 Levi (Matthew) responded to Christ's invitation with a total life change, discipleship, and celebration.



Journaling

Encourage participants to reflect on the question throughout the week. Remind them to seek inspiration and ideas from Scripture, which is full of people who experienced and responded to God's love (see lesson activity).

Closing Prayer

Request special intentions from the group, then pray the Glory Be (Doxology). This simple prayer proclaims God's faithful presence in our lives—yesterday, today, and tomorrow.

Looking Ahead

The next lesson, C3: The Sacrament of Baptism, focuses on the first and fundamental sacrament, which begins our life in Christ. Have each participant talk with his or her sponsor or another parishioner about why the sacramental life of the Church is such a blessing.