

# MJR & Classroom Behaviour

Michele Hayes -MJR Facilitator for Victoria



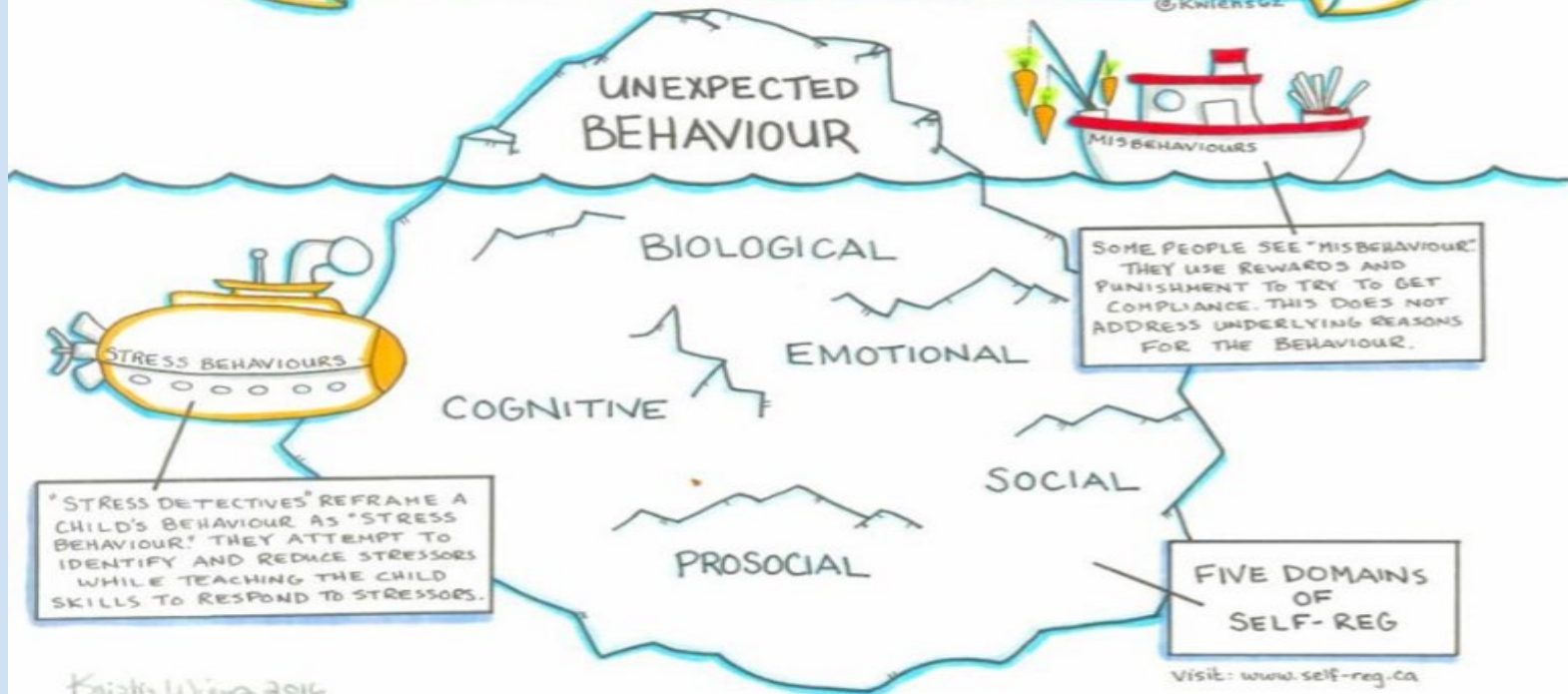
The landscape of Catholic Melbourne has permanently shifted, and we cannot return to a once familiar territory. New ground needs to be prepared, and the soil turned, so that the Gospel seeds may be re-planted among us and our children. This will mean a return to the sources of our Christian tradition, which still bristle with Gospel energy, to find there the resources we need to educate a new generation.



(Archbishop Comensoli, 15.9.19)

# BEHAVIOUR IS COMMUNICATION

@KNIERSUZ



# Intrinsic motivation

Rewards/punishment system doesn't work!

e.g. “I like it because you get rewarded for your good behavior — like a dog does when it gets a treat.”

-Grade 3 student on [why he likes ClassDojo](#)



**If you are dropping off your son's forgotten lunch, books, homework, equipment, etc.,**

**please TURN AROUND and exit the building.**

**Your son will learn to problem-solve in your absence.**



...MJR does!



**ATTITUDES ARE CONTAGIOUS. IS YOURS WORTH CATCHING**

**Manners Monday**  
Please, Thanks, etc

**Cheers Tuesday**  
Saying "Cheers" 3 times at school & 3 times at home

**Winking Wednesday**

**Thumbs Up Thursday**

**High Five Friday**

**Smiling Saturday and Sunday**

**CLASS CHALLENGE**

If your attitude is positive, you can spread this through your School to the younger children.

# Empathy

‘Play Is The Way’



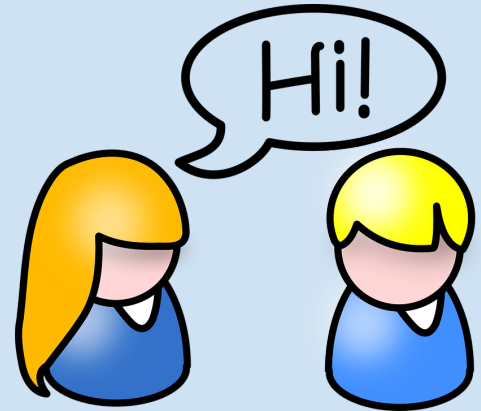
# Building empathy and intrinsic motivation with MJR-how does this work?





# Let's try some G.T.S to build empathy...

- Favourite colour
- Favourite food
- Favourite music
- Sports/hobbies
- Number of siblings/place in the family
- Pets
- Something else?



Empathy-a practical way we  
can help