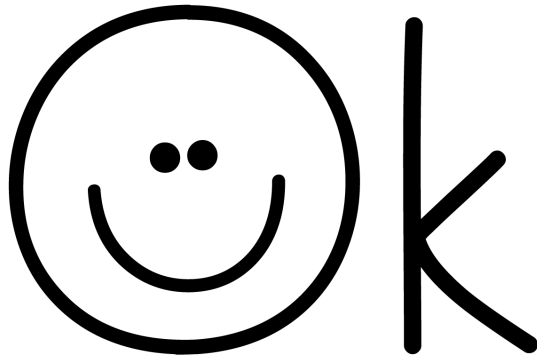


O.K WITH A SMILE

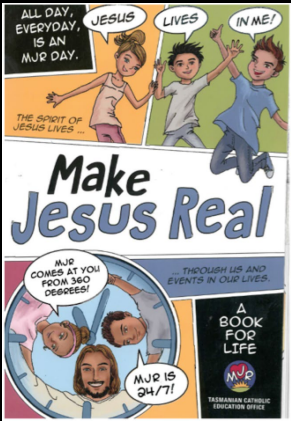
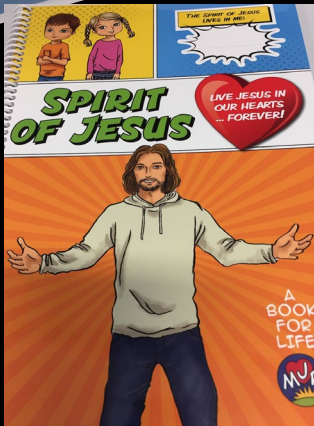
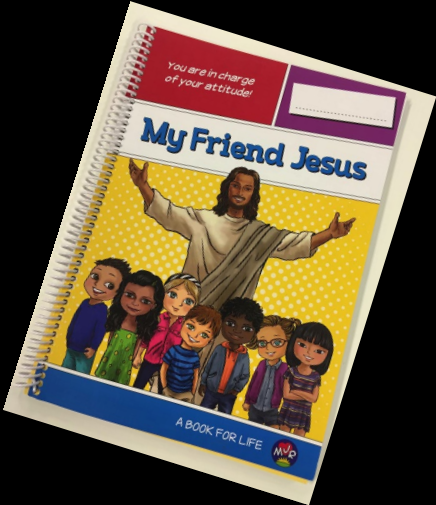
For Kinder to 100 years of age



WHY DO THIS!

LEARNING INTENTION: To ensure that students recognise that there is more potential in an ‘O.K – with a smile’ than back chatting parents/teachers. To develop a positive habit rather than a negative habit.

IT FITS INTO ALL THE MJR BOOKS



OK WITH A SMILE



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= ☺k

OR YES!

**SO WHY NOT
INTRODUCE IT AS A
SCHOOL COMMUNITY
GOAL**

It works!



O.K – With a Smile

LEARNING INTENTION: To ensure that students recognise that there is more potential in an 'O.K – with a smile' than back chatting parents/teachers.

FOR the TEACHER: This exercise relates to

- i) MJR (gr 5/6 book) pages 12 -17. Plus many other pages about moaning and groaning. Also Page 144 G.T.S. and page 145 'Contagious Attitudes'.
- ii) My Friend Jesus – page 14/15 GTS, page 25 caring person, page 36-39 Attitude, page 68-69 family
- iii) Spirit of Jesus – Part 2 & 4 – Values / Attitudes & Reflection
- iv) MJR24/7 – topics 5 – You are in charge of your attitude, topic 10 – An attitude of Gratitude, topic 14 – Opening the G.A.T.E. topic 19 – What does respect look like?

SCRIPTURE

Colossians 3:20 - Children, obey [your] parents in all things: for this is well pleasing unto the Lord.

FOR the STUDENTS – ACTIVITIES

1. Firstly ask the students how many of them backchat their parents/guardians? Discuss what atmosphere this brings to a home – unhappiness, selfish etc.
2. Discuss that W.E.S.T. has an opposite E.A.S.T. - E. (Exclude) A. (Argue) S. (Sulk) T (Talk Back).
3. Play a trick on the students by writing the word 'Dishwasher' on the board with a sheet over the top of it and say that you are going to read their minds. Choose a student and say that you want them to think about their house and especially their kitchen, then ask them to think of one chore in the kitchen they don't like doing and then say 'I am going to read you mind' – get them to state the job they don't like doing in the kitchen (amazing number say 'Emptying the dishwasher') – if they say this show them the word hidden behind the sheet. If not quickly ask the rest who thought of the dishwasher.
4. Then ask who argues or talks back about doing chores like the emptying of the dishwasher. What atmosphere does this create in the house when you argue about chores?
5. Choose someone to come to the front and write on their hand 'O.K.' and place a smile in the O. Now ask them what do they talk back about – eg going to bed, getting up in the morning etc Act out a scenario like 'Time for bed' and arguments and then redo it but this time get the student to answer 'O.K –with a smile' – what does this create with the adult? Ask them to try it tonight and report back the next morning.
6. Go to a journal page in their MJR books and in the middle of the page draw a large O. K. with a smile in the O. In red get the students to surround the O.K. with what they argue or talk back about and in another colour write where they are going to try and use O.K. with a smile in the future. Talk about breaking BAD habits.
7. At the bottom of the page, write today's date and then 'From today I am striving to NOT talk back, especially'[fill in when & to whom do you talk back to'. Now write REFLECTION – [get the students to write about who this habit affects and that wouldn't it be much better to create an attitude that you were praised for and perhaps others copied.
8. During the term it is essential to keep revisiting their experiences with these areas especially by notifying the community in the newsletter or a great way is by using the 'SeeSaw' app to make parents aware.

SUCCESS CRITERIA:

STUDENTS ARE ABLE TO DEMONSTRATE THE IMPORTANCE OF 'O.K. with a smile' by reminiscing about what occurred at home when they first tried it. It is essential to continually keep coming back to this habit and hopefully the positive experience they encounter will reinforce them to keep doing 'O.K. with a smile'.