



## RESPECT - WHAT DOES IT HAVE TO DO WITH ME?

This unit / topic can be used in conjunction with the Powerpoint presentation called *Respect*, which can be found in the resources section of the MJR website or by clicking [here](#).

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### WHAT YOU WILL NEED

- *Make Jesus Real* or *Spirit of Jesus* Books
- Post-It notes
- Print out and place on wall/whiteboard the following resources:

[1\\_RESPECT.pdf](#)

[2\\_Respect\\_Questions.pdf](#)

[3A\\_Respect\\_WordSheet.pdf](#)

[3B\\_Respect\\_WordSheet\\_Blank.pdf](#) (give to students)

[4\\_Slide2\\_GiveItToGetIt.pdf](#)

[5\\_Slide15\\_WalkTheTalk.pdf](#)

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1. Display **Slide 2** from the *Respect Lesson Powerpoint presentation*.

- Explain we will come back to this poster at the end of this topic but ask them to begin thinking about it.



2. Ask the students to write down on the post-it notes what they think respect is or means.

Show them the 3 Respect Questions:

- What is respect?
- Where should you show it?
- Whom should you show it to?

Ask them to stick their notes under the appropriate question.

3. Show the *Mr Bean at the Hospital* video [www.youtube.com/watch?v=OoI57NeMwCc](http://www.youtube.com/watch?v=OoI57NeMwCc), where he does not respect any body and he is all about 'self'.

- Discuss the parts that stand out for the students.

4. Show the "*Slap her*": *children's reactions* video [www.youtube.com/watch?v=b2OckKQ\\_mbiQ](http://www.youtube.com/watch?v=b2OckKQ_mbiQ).

NOTE: This is a very confronting video. **Only show Grade 6 students.**

5. Ask the boys, 'Who are the women in their lives, e.g. mothers, sisters, grandmothers, teachers, friends?' Then ask the following questions:

- Why do they need respect?
- Have you let yourself down in regard to respecting women? How?
- What is happening sometimes in our society with regard to disrespecting women?

6. The even bigger point to make – rather than just women & respect:

**EVERYONE should be respected.**

7. Show the *Inspiring Moments of Respect in Sports* video  
[www.youtube.com/watch?v=3dXI28y7BIA](http://www.youtube.com/watch?v=3dXI28y7BIA)

- Ask the students to choose their favourite clip.

8. Show *Haka for Mr Dawson Tamatea's Funeral Service* video  
[www.youtube.com/watch?v=M6Qtc\\_zlGhc](http://www.youtube.com/watch?v=M6Qtc_zlGhc)

- What does respect look and sound like?

9. SELF-RESPECT

- What is this & why does this sometimes NOT occur?

10. Some hints about what self-respect is ALL about:

- Being honest with yourself and others
- Valuing education
- Valuing exercise and nutrition
- Learning to listen well
- Understanding the importance of manners
- Understanding the impact of SORRY
- Hanging out with eagles not turkeys
- Taking responsibility for your actions

11. So, what does all this have to do with you?

- Using the letters of RESPECT, ask the students to find as many words that start with each letter or use the *word sheet* ([3\\_Respect\\_WordSheet.pdf](#)) to select a word – BUT they must give a reason **WHY** they selected that word in relation to RESPECT.

12. Display *Powerpoint Slide 15*

- What does this mean?
- We are ALL good at 'Talking the Talk', BUT not actioning what we talk about.



13. Display *Powerpoint Slide 2* again.

- We started with this poster and finished with it, WHY?

## PAGES TO FOCUS ON FROM THE MJR PROGRAM

Red Questions: Relate to 'Respect'

Green Questions: Relate to how you will use 'Respect' in your world

### Grades 5-6 Book – MJR

**P7-10 – Having a positive attitude**

**Question:** Why are these connected to Respect?

**P11 – Taking the good with the bad. Build a bridge and get over it! (B.A.B.A.G.O.I.)**

**Question for YOUR situation:** Who do you know that does these two things well?

**P16&17 – Be a give not a taker ... Which one are you?**

**Question:** This may be obvious, but why do we respect a giver and not a taker?

**P20 – Achieving: Jessica Watson**

**Question:** Research how Jessica's boat capsized – what did she do? How did she EARN Respect?

**Question for YOUR Situation:** Look at the values of Jessica – which one should you concentrate on?

**P33&125 – Seeing Goodness in others. Qualities we admire in people.**

Do these as a class.

**Question for YOUR Situation:** Discover ONE main quality in a person you respect. Write it down.

**P39 – People Skills**

After completing the activity for pp33&125, fill out the table listing *Some good people skills* and *Some areas to avoid*.

**P40 – Communication and body language**

Stress how important it is to carry your body in the right way

**Question:** Would you respect someone whose shoulders are down and they 'mope' around?

**Question for YOUR Situation:** Is this you sometimes?

**P69 – Go Karts and Billy Karts**

Explain that sometimes we need pushing by others, but that it is great to get into the habit of being able to push/MOTIVATE ourselves.

**P131 – If you want to fly like an eagle**

**Question:** Eagles & turkeys – what does it mean?

**Question for YOUR Situation:** Who do you respect because they have made great decisions in this area?

## Grades 3-4 Book – Spirit of Jesus

### Earning RESPECT

**P7 – What is the *Spirit of Jesus*?**

Look at the nine faces / qualities and think about these.

**Question for YOUR Situation:** Are these the qualities you have seen in people you respect?

**P10 – How do we show the *Spirit of Jesus*?**

**Question:** By seeing and putting into action 'The Spirit of Jesus', how does that earn us respect?

**P12 – What are Gospel values?**

**Question for YOUR Situation:** Choose one of the five Gospel values. Decide how this will earn you respect.

**P14 – Is the *Spirit of Jesus* in the playground?**

**Question:** Respect in the playground. Why is this essential?

**P18 – What are the *Great 8*?**

**Question for YOUR Situation:** Choose two of the *Great 8* you think will earn you respect.

**P25 – How do you Greet, Treat and Speak? (GTS)**

**Question:** How important is this in gaining respect?

**P33 – What is your positive attitude?**

**Question:** How does this come into respect?

**P37 – Do you win the hard ball?**

**Question:** In sport and in life the people who win the hard ball gain respect. WHY?

**Question for YOUR Situation:** Who in your life has gained respect in this way?

**P39 – Who are the quiet achievers?**

**Question:** These quiet achievers are some of the most famous respected people ever to live on the Earth. Why?

**Question for YOUR Situation:** Do you know another quiet achiever who you respect?

**P69 – Do you reflect on your day?**

**Question:** How can reflecting gain you respect?